



# SAVPM

Sancheti College of Arts, Commerce & Science  
Affiliated To Savitribai Phule Pune University.



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### Criterion 1: 1.4.1

Sr. No.	Details of Documents	Link/ Page no.
1	Two filled in sample feedback forms of each stakeholder during the assessment period.	2
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Two filled in **sample  
feedback forms** of  
each

Stakeholder during the  
assessment period.





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संचेती

## Teachers/Faculty Feedback Form

Academic Year: 2022-2023

Department Name: BCS Designation: Asst. Prof

Scale	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	1	2	3	4	5

(For each of the following questions, Please select your ratings from the score of 1 to 5)

Sr. No.	Particular / Questions	Scale
Q1	Board of Studies is taking care to ensure the current relevance of the program being offered	1
Q2	Employability is given weightage in curriculum design and development	2
Q3	I am given enough freedom to contribute my ideas on curriculum design and development	1
Q4	The system followed by the university for design and development of curriculum is effective	1
Q5	The curriculum has been updated from time to time	2
Q6	Departmental level subject expert committee meetings are held for reviewing the syllabus	2

Your valuable suggestion for further improvement





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## Teachers/Faculty Feedback Form

Academic Year: 2022-2023

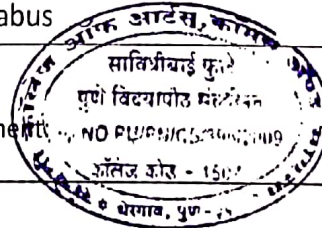
Department Name: BCA Designation: Asst. Professor

Scale	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	1	2	3	4	5

(For each of the following questions, Please select your ratings from the score of 1 to 5)

Sr. No.	Particular / Questions	Scale
Q1	Board of Studies is taking care to ensure the current relevance of the program being offered	1
Q2	Employability is given weightage in curriculum design and development	1
Q3	I am given enough freedom to contribute my ideas on curriculum design and development	2
Q4	The system followed by the university for design and development of curriculum is effective	2
Q5	The curriculum has been updated from time to time	2
Q6	Departmental level subject expert committee meetings are held for reviewing the syllabus	1

Your valuable suggestion for further improvement







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संचेती

## Teachers/Faculty Feedback Form

Academic Year: 2022-2023

Department Name: BBA

Designation: Asst. Professor

Scale	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	1	2	3	4	5

(For each of the following questions, Please select your ratings from the score of 1 to 5)

Sr. No.	Particular / Questions	Scale
Q1	Board of Studies is taking care to ensure the current relevance of the program being offered	1
Q2	Employability is given weightage in curriculum design and development	2
Q3	I am given enough freedom to contribute my ideas on curriculum design and development	1
Q4	The system followed by the university for design and development of curriculum is effective	1
Q5	The curriculum has been updated from time to time	1
Q6	Departmental level subject expert committee meetings are held for reviewing the syllabus	2

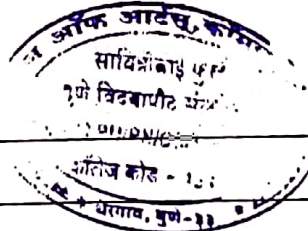
Your valuable suggestion for further improvement:

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## Teachers/Faculty Feedback Form

Academic Year: 2022-2023

Department Name: BCA Designation: Asst. Professor

Scale	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	1	2	3	4	5

(For each of the following questions, Please select your ratings from the score of 1 to 5)

Sr. No.	Particular / Questions	Scale
Q1	Board of Studies is taking care to ensure the current relevance of the program being offered	1
Q2	Employability is given weightage in curriculum design and development	1
Q3	I am given enough freedom to contribute my ideas on curriculum design and development	2
Q4	The system followed by the university for design and development of curriculum is effective	2
Q5	The curriculum has been updated from time to time	1
Q6	Departmental level subject expert committee meetings are held for reviewing the syllabus	2

Your valuable suggestion for further improvement:

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## Students Feedback Form

Academic Year: 2022-2023

Class Name: E.C. BCA

Semester: II

Scale	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	5	4	3	2	1

(For each of the following questions, Please select your ratings from the score of 1 to 5)

Sr No.	Particular / Questions	Scale
Q1	Does the college provide written information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program?	5
Q2	Is the college providing a healthy learning environment in which scholarly and creative achievements are nurtured?	4
Q3	Is fairness and transparency in all Academic decisions maintained?	4
Q4	Proper assistance/ guidance are given at the time of Admission/ Registration.	4
Q5	Are student's opinions and grievances regarding academic and extra academic matters treated properly?	5
Q6	Are you well attended by your HOI/ HOD/ Faculty/ Mentor in case you have any problem?	4

Your valuable suggestion for further improvement:

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## Students Feedback Form

Academic Year: 2022-2023

Class Name: S.Y.B.C.S.

Semester: IV

Scale	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	5	4	3	2	1

(For each of the following questions, Please select your ratings from the score of 1 to 5)

Sr No.	Particular / Questions	Scale
Q1	Does the college provide written information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program?	5
Q2	Is the college providing a healthy learning environment in which scholarly and creative achievements are nurtured?	4
Q3	Is fairness and transparency in all Academic decisions maintained?	4
Q4	Proper assistance/ guidance are given at the time of Admission/ Registration.	5
Q5	Are student's opinions and grievances regarding academic and extra academic matters treated properly?	4
Q6	Are you well attended by your HOI/ HOD/ Faculty/ Mentor in case you have any problem?	5

Your valuable suggestion for further improvement:

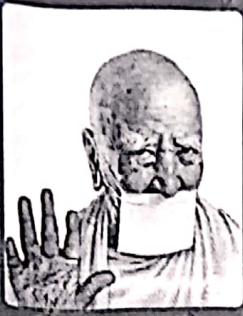
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## Students Feedback Form

Academic Year: 2022-2023

Class Name: BBA

Semester: III

Scale	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	5	4	3	2	1

(For each of the following questions, Please select your ratings from the score of 1 to 5)

Sr No.	Particular / Questions	Scale
Q1	Does the college provide written information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program?	4
Q2	Is the college providing a healthy learning environment in which scholarly and creative achievements are nurtured?	4
Q3	Is fairness and transparency in all Academic decisions maintained?	5
Q4	Proper assistance/ guidance are given at the time of Admission/ Registration.	5
Q5	Are student's opinions and grievances regarding academic and extra academic matters treated properly?	4
Q6	Are you well attended by your HOI/ HOD/ Faculty/ Mentor in case you have any problem?	5

Your valuable suggestion for further improvement:

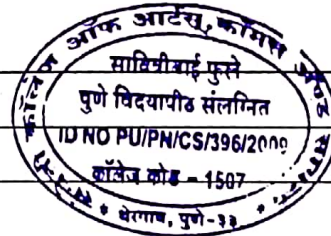
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**Sancheti College of Arts, Commerce & Science**  
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## Students Feedback Form

Academic Year: 2022-2023

Class Name: BCS

Semester: IV

Scale	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	5	4	3	2	1

(For each of the following questions, Please select your ratings from the score of 1 to 5)

Sr No.	Particular / Questions	Scale
Q1	Does the college provide written information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program?	4
Q2	Is the college providing a healthy learning environment in which scholarly and creative achievements are nurtured?	5
Q3	Is fairness and transparency in all Academic decisions maintained?	4
Q4	Proper assistance/ guidance are given at the time of Admission/ Registration.	5
Q5	Are student's opinions and grievances regarding academic and extra academic matters treated properly?	4
Q6	Are you well attended by your HO/ HOD/ Faculty/ Mentor in case you have any problem?	5

Your valuable suggestion for further improvement:

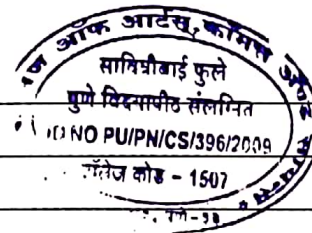
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**Sancheti College of Arts, Commerce & Science**  
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## Employers Feedback Form

Academic Year: 2022-2023

Industry /Employer Name: Pinnacle Educare, Pune

Designation: H.R.

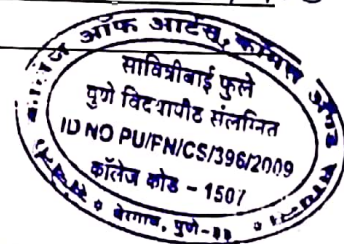
Scale	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	1	2	3	4	5

(For each of the following questions, Please select your ratings from the score of 1 to 5)

Sr. No.	Particular / Questions	Scale
Q1	Curriculum is structured, comprehensive, relevant and arranged properly.	2
Q2	Curriculum is effective in enhancing team-work.	1
Q3	Curriculum is effective in developing analytical and problem-solving skills.	3
Q4	Curriculum is effective in enhancing constructive learning.	1
Q5	Curriculum is effective in developing ICT & communication skills.	2
Q6	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.	1

Your valuable suggestion for further improvement:

Students have good communication skills.





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## Employers Feedback Form

Academic Year: 2022-2023

Industry /Employer Name: Shravani Industries

Designation: Consultant

Scale	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	1	2	3	4	5

(For each of the following questions, Please select your ratings from the score of 1 to 5)

Sr. No.	Particular / Questions	Scale
Q1	Curriculum is structured, comprehensive, relevant and arranged properly.	1
Q2	Curriculum is effective in enhancing team-work.	3
Q3	Curriculum is effective in developing analytical and problem-solving skills.	2
Q4	Curriculum is effective in enhancing constructive learning.	2
Q5	Curriculum is effective in developing ICT & communication skills.	1
Q6	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.	1

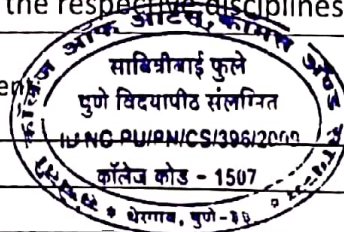
Your valuable suggestion for further improvement

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## Alumni Feedback Form

Academic Year: 2022-2023

Year of Passing Out: June 2022

Class/Division: T.Y. BCA

Working/ Higher Education Details: Doing M.C.A.

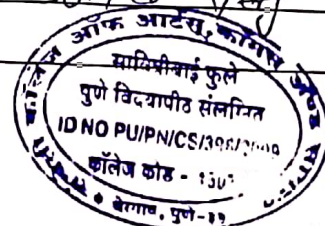
Scale	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	1	2	3	4	5

(For each of the following questions, Please select your ratings from the score of 1 to 5)

Sr. No.	Particular / Questions	Scale
Q1	Curriculum is structured, comprehensive, relevant and arranged properly.	1
Q2	Curriculum is effective in enhancing team-work.	1
Q3	Curriculum is effective in developing analytical and problem solving skills.	2
Q4	Curriculum is effective in enhancing constructive learning.	2
Q5	Curriculum is effective in developing ICT & communication skills.	1
Q6	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.	2

Your valuable suggestion for further improvement:

I like my old college support & I  
satisfied as my problems solved very  
nicey.





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## Alumni Feedback Form

Academic Year: 2022-2023

Year of Passing Out: June 2022 Class/Division: BCA

Working/ Higher Education Details: M.C.A

Scale	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	1	2	3	4	5

(For each of the following questions, Please select your ratings from the score of 1 to 5)

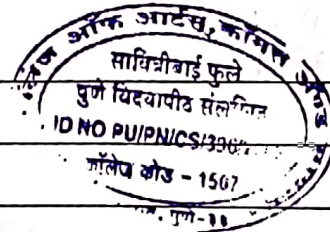
Sr. No.	Particular / Questions	Scale
Q1	Curriculum is structured, comprehensive, relevant and arranged properly.	2
Q2	Curriculum is effective in enhancing team-work.	2
Q3	Curriculum is effective in developing analytical and problem solving skills.	2
Q4	Curriculum is effective in enhancing constructive learning.	1
Q5	Curriculum is effective in developing ICT & communication skills.	1
Q6	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.	2

Your valuable suggestion for further improvement:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_







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## Alumni Feedback Form

Academic Year: 2022-2023

Year of Passing Out: June 2022

Class/Division: BBA

Working/ Higher Education Details: MBA

Scale	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
	1	2	3	4	5

(For each of the following questions, Please select your ratings from the score of 1 to 5)

Sr. No.	Particular / Questions	Scale
Q1	Curriculum is structured, comprehensive, relevant and arranged properly.	1
Q2	Curriculum is effective in enhancing team-work.	2
Q3	Curriculum is effective in developing analytical and problem solving skills.	1
Q4	Curriculum is effective in enhancing constructive learning.	2
Q5	Curriculum is effective in developing ICT & communication skills.	2
Q6	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.	1

Your valuable suggestion for further improvement:

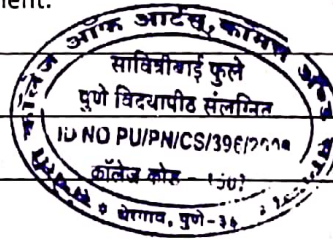
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Stakeholder's  
**feedback analysis**  
**report during**  
The assessment period





# Feedback Analysis Report

(Academic Session 2018-19)

Internal Quality Assurance Cell (IQAC)

Sancheti College of Arts, Commerce and Science



# FEEDBACK ANALYSIS REPORT

(Academic Session 2018-2019)

Sancheti College of Arts, Commerce and Science College is a dedicated and working for better education. With quality sustenance as its focus, the IQAC of the college as per affiliating university guidelines has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumni and employers for continuous improvement in curriculum and other sections and enrichment. For the session 2018-19, the analysis of stakeholders' feedback is presented as under:



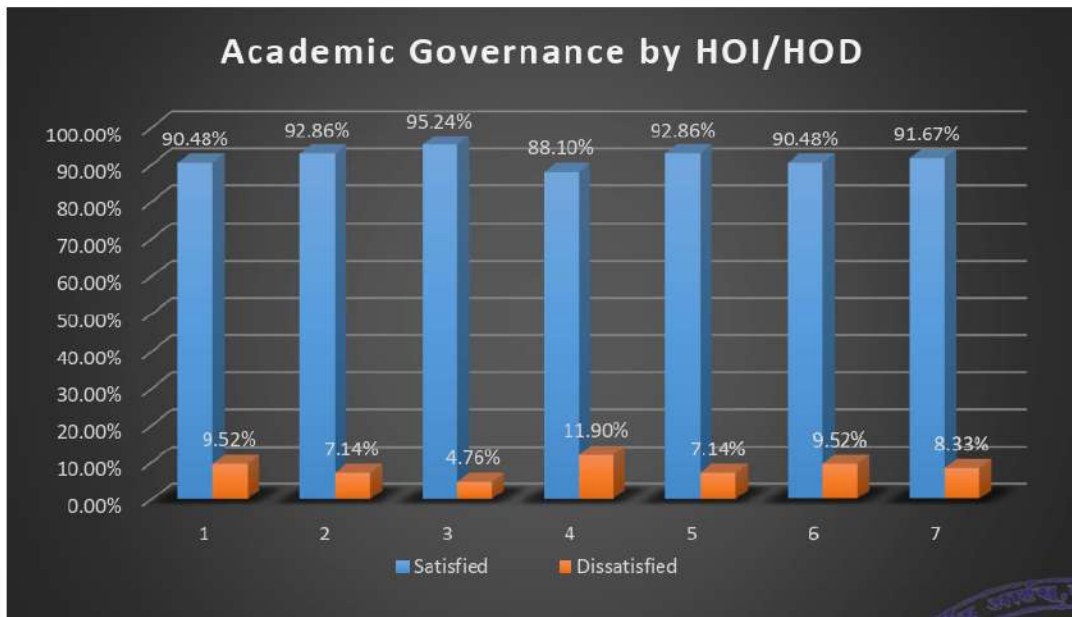
# FEEDBACK FROM STUDENTS

(Student feedback Analysis-2018-2019)

## ACADEMIC CRITERIA

### Academic Governance by HOI/HOD

Range	A1	A2	A3	A4	A5	A6	
1	3	2	1	2	2	2	NA
2	1	1	1	3	1	2	NA
3	11	12	10	10	12	9	NA
4	15	15	12	15	14	14	NA
5	12	12	18	12	13	15	NA
<b>Total</b>	42	42	42	42	42	42	<b>Average Rating</b>
<b>Satisfied</b>	90.48%	92.86%	95.24%	88.10%	92.86%	90.48%	91.67%
<b>Dissatisfied</b>	9.52%	7.14%	4.76%	11.90%	7.14%	9.52%	8.33%



<b>A1</b>	Does the college provide written information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program?
<b>A2</b>	Is the college providing a healthy learning environment in which scholarly and creative achievements are nurtured?
<b>A3</b>	Is fairness and transparency in all Academic decisions maintained?
<b>A4</b>	Proper assistance/ guidance are given at the time of Admission/ Registration.
<b>A5</b>	Are student's opinions and grievances regarding academic and extra academic matters treated properly?
<b>A6</b>	Are you well attended by your HOI/ HOD/ Faculty/ Mentor in case you have any problem?

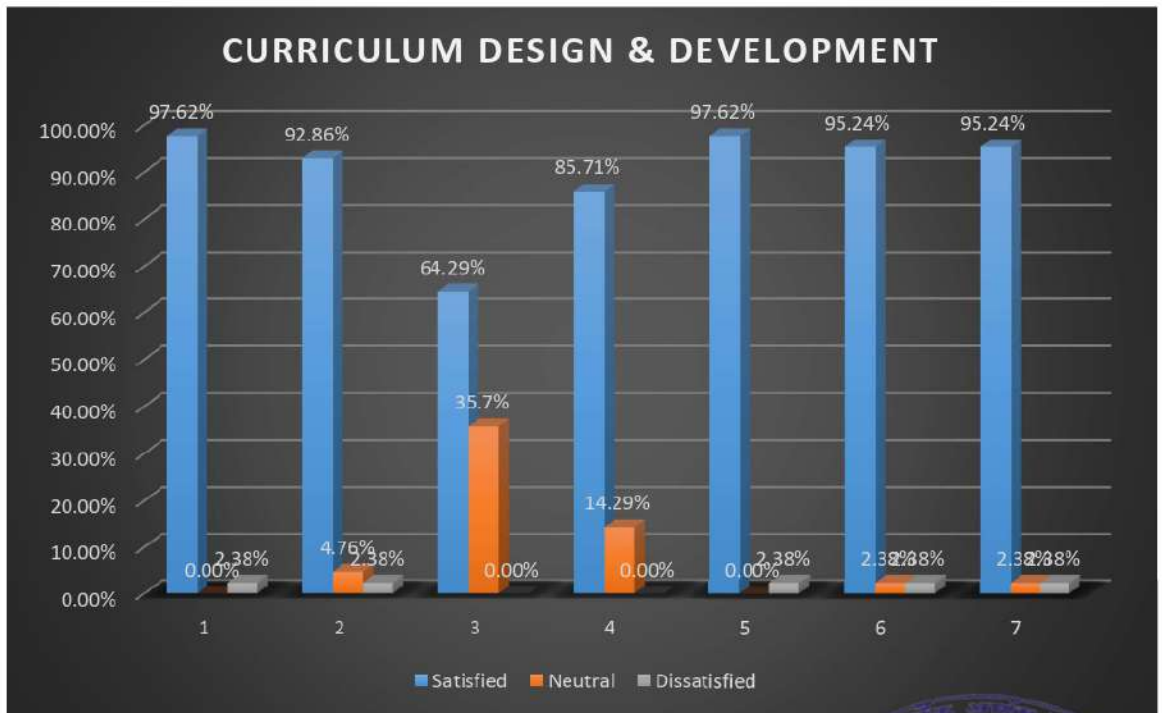




# FEEDBACK FORM TEACHERS

## FACULTY FEEDBACK

Range	Q1	Q2	Q3	Q4	Q5	Q6	Q7	
5	30	28	14	26	32	30	20	NA
4	11	11	13	10	9	10	20	NA
3	0	2	15	6	0	1	1	NA
2	0	0	0	0	1	1	1	NA
1	1	1	0	0	0	0	0	NA
<b>G. Total</b>	42	42	42	42	42	42	42	<b>Average Rating</b>
<b>Satisfied</b>	97.62%	92.86%	64.29%	85.71%	97.62%	95.24%	95.24%	89.80%
<b>Neutral</b>	0.00%	4.76%	35.7%	14.29%	0.00%	2.38%	2.38%	8.50%
<b>Dissatisfied</b>	2.38%	2.38%	0.00%	0.00%	2.38%	2.38%	2.38%	1.70%



Q1	Board of Studies is taking care to ensure the current relevance of the program being offered
Q2	Employability is given weightage in curriculum design and development
Q3	I am given enough freedom to contribute my ideas on curriculum design and development
Q4	The system followed by the university for design and development of curriculum is effective
Q5	The curriculum has been updated from time to time
Q6	Departmental level subject expert committee meetings are held for reviewing the syllabus
Q7	Representation from business and industry in UG/ PG Boards of studies is helpful in designing and improving the courses

#### **IQAC Analysis of Teachers' Feedback:**

While a majority of the faculty members (89.80%) are satisfied with steps taken by the affiliating university towards curriculum design and development, a section of the faculty community feels that departmental level expert committee meetings could be held with more regularity or frequently and that industry representation in UG/ PG Boards of Studies needs to be leveraged better.

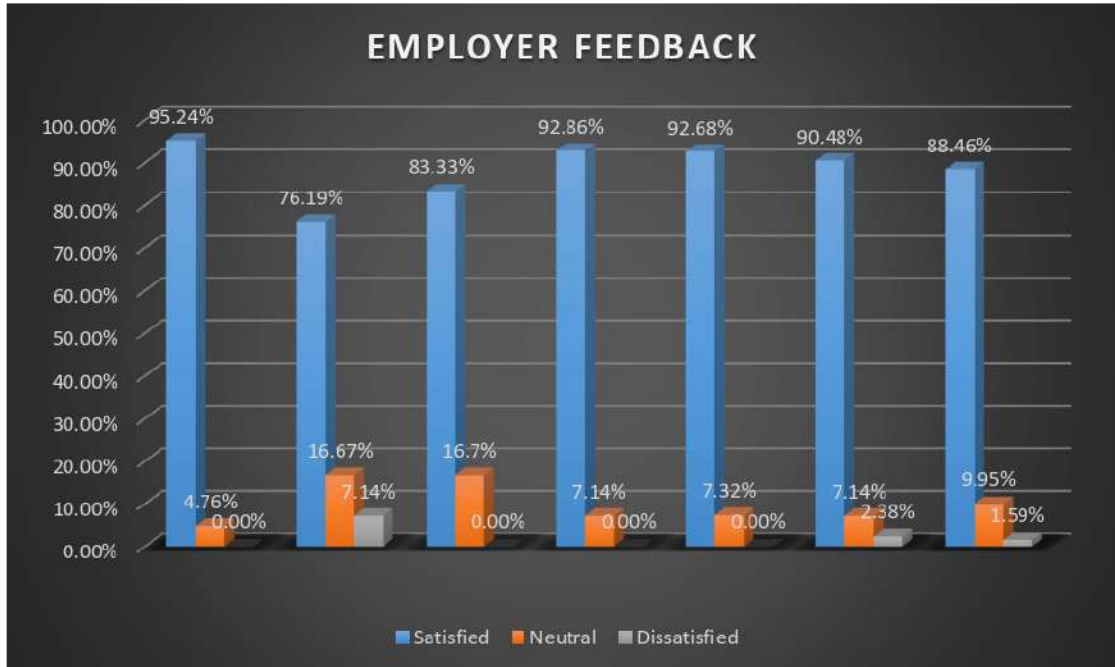




# FEEDBACK FORM EMPLOYERS

## Employer Feedback

Range	Q1	Q2	Q3	Q4	Q5	Q6	
5	29	23	30	32	30	28	
4	11	9	5	7	8	10	NA
3	2	7	7	3	3	3	NA
2	0	3	0	0	0	0	NA
1	0	0	0	0	0	1	NA
<b>G. Total</b>	42	42	42	42	41	42	<b>Average Rating</b>
<b>Satisfied</b>	95.24%	76.19%	83.33%	92.86%	92.68%	90.48%	88.46%
<b>Neutral</b>	4.76%	16.67%	16.7%	7.14%	7.32%	7.14%	9.95%
<b>Dissatisfied</b>	0.00%	7.14%	0.00%	0.00%	0.00%	2.38%	1.59%



<b>Q1</b>	Curriculum is structured, comprehensive, relevant and arranged properly.
<b>Q2</b>	Curriculum is effective in enhancing team-work.
<b>Q3</b>	Curriculum is effective in developing analytical and problem-solving skills.
<b>Q4</b>	Curriculum is effective in enhancing constructive learning.
<b>Q5</b>	Curriculum is effective in developing ICT & communication skills.
<b>Q6</b>	Curriculum has relevance to real life situations, reflects current trends and Practices in the respective disciplines.

#### **IQAC Analysis of Employer's Feedback:**

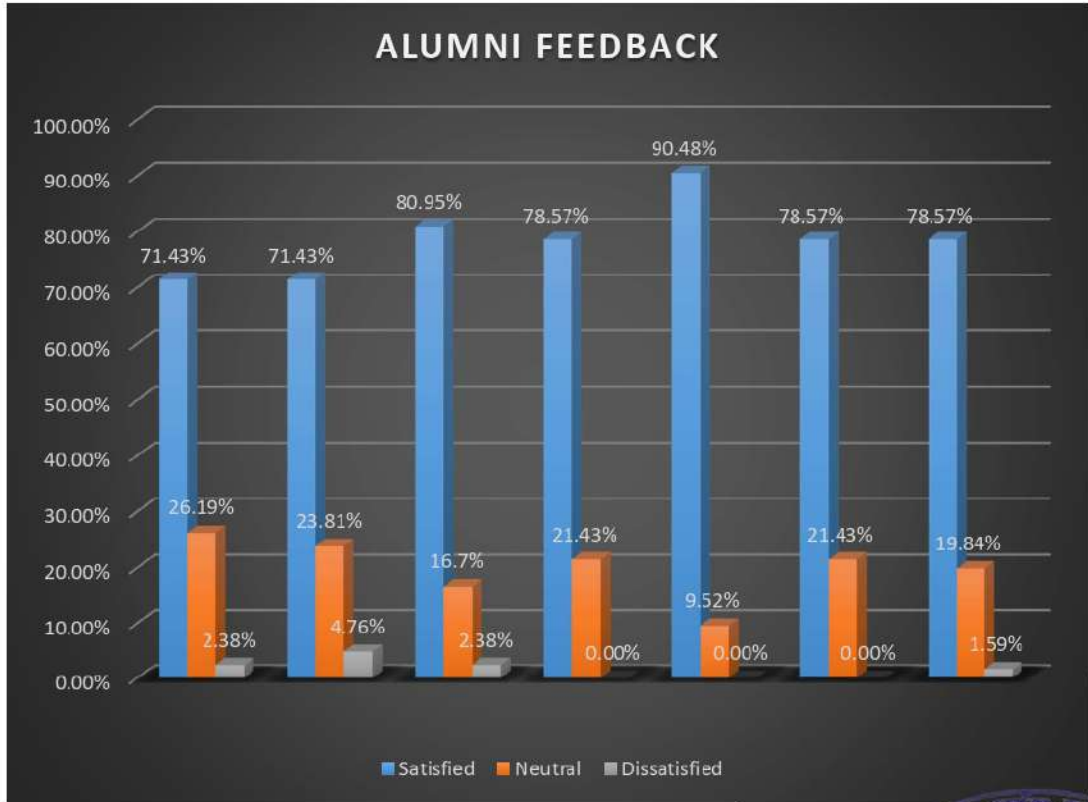
88.46% Employers are Satisfied with the process of Curriculum structure and development. Maximum employers opined that Sancheti college of Arts, Commerce and Science Curriculum is effective in developing educational & communication skills and curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.



# FEEDBACK FROM ALUMNI

## Alumni Feedback

Range	Q1	Q2	Q3	Q4	Q5	Q6	
5	27	26	30	23	30	20	NA
4	3	4	4	10	8	13	NA
3	11	10	7	9	4	9	NA
2	0	2	1	0	0	0	NA
1	1	0	0	0	0	0	NA
<b>G. Total</b>	42	42	42	42	42	42	<b>Average Rating</b>
<b>Satisfied</b>	71.43%	71.43%	80.95%	78.57%	90.48%	78.57%	78.57%
<b>Neutral</b>	26.19%	23.81%	16.7%	21.43%	9.52%	21.43%	19.84%
<b>Dissatisfied</b>	2.38%	4.76%	2.38%	0.00%	0.00%	0.00%	1.59%





Q1	Curriculum is structured, comprehensive, relevant and arranged properly.
Q2	Curriculum is effective in enhancing team-work.
Q3	Curriculum is effective in developing analytical and problem solving skills.
Q4	Curriculum is effective in enhancing constructive learning.
Q5	Curriculum is effective in developing ICT & communication skills.
Q6	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

#### **IQAC Analysis of Alumni Feedback:**

78.57% Alumni are Satisfied with the process of Curriculum design and development. Maximum Alumni opined that Sancheti college of Arts, Commerce and Science Curriculum is effective in developing educational, social & communication skills.



## Action Taken Report:

Structured feedback received from Students, Teachers, Employers and Alumni for Suggestions and Review of syllabus were analysed and it was observed that 91.67% Students, 89.80% Teachers, 88.46% Employers and 78.57% Alumni were satisfied with the Curriculum Review and Development process. Based on the recommendation of affiliating university and feedback of Teachers and Students, nearly 20% to 80% syllabi of various courses have been updated to make our students Industry ready.







# FEEDBACK ANALYSIS REPORT

(Academic Session 2019-2020)

Sancheti College of Arts, Commerce and Science College is a dedicated and working for better education. With quality sustenance as its focus, the IQAC of the college as per affiliating university guidelines has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumni and employers for continuous improvement in curriculum and other sections and enrichment. For the session 2019-2020, the analysis of stakeholders' feedback is presented as under:



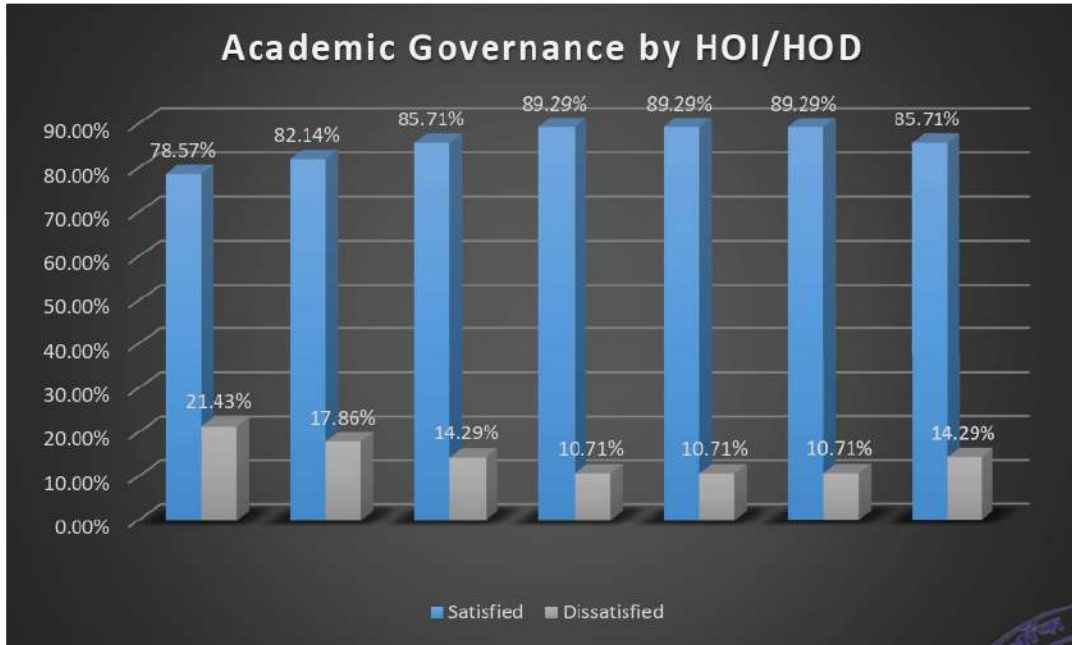
# FEEDBACK FROM STUDENTS

(Student feedback Analysis-2019-2020)

## ACADEMIC CRITERIA

### Academic Governance by HOI/HOD

Range	Q1	Q2	Q3	Q4	Q5	Q6	
1	5	3	1	2	1	2	NA
2	1	2	3	1	2	1	NA
3	15	14	17	16	19	9	NA
4	4	3	6	9	3	11	NA
5	3	6	1	0	3	5	NA
<b>G. Total</b>	28	28	28	28	28	28	<b>Average Rating</b>
<b>Satisfied</b>	78.57%	82.14%	85.71%	89.29%	89.29%	89.29%	85.71%
<b>Dissatisfied</b>	21.43%	17.86%	14.29%	10.71%	10.71%	10.71%	14.29%



<b>A1</b>	Does the college provide written information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program?
<b>A2</b>	Is the college providing a healthy learning environment in which scholarly and creative achievements are nurtured?
<b>A3</b>	Is fairness and transparency in all Academic decisions maintained?
<b>A4</b>	Proper assistance/ guidance are given at the time of Admission/ Registration.
<b>A5</b>	Are student's opinions and grievances regarding academic and extra academic matters treated properly?
<b>A6</b>	Are you well attended by your HOI/ HOD/ Faculty/ Mentor in case you have any problem?

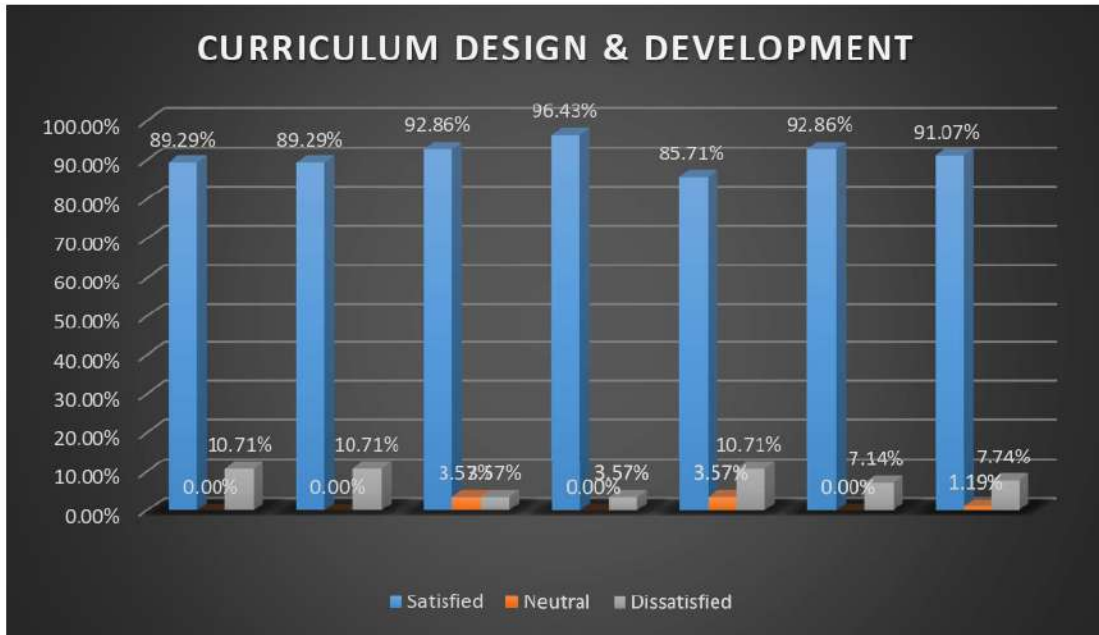




# FEEDBACK FORM TEACHERS

## FACULTY FEEDBACK

Range	Q1	Q2	Q3	Q4	Q5	Q6	
5	19	18	11	14	10	16	NA
4	6	7	15	13	14	10	NA
3	0	0	1	0	1	0	NA
2	2	2	1	1	2	2	NA
1	1	1	0	0	1	0	NA
<b>G. Total</b>	28	28	28	28	28	28	<b>Average Rating</b>
<b>Satisfied</b>	89.29%	89.29%	92.86%	96.43%	85.71%	92.86%	91.07%
<b>Neutral</b>	0.00%	0.00%	3.57%	0.00%	3.57%	0.00%	1.19%
<b>Dissatisfied</b>	10.71%	10.71%	3.57%	3.57%	10.71%	7.14%	7.74%



Q1	Board of Studies is taking care to ensure the current relevance of the program being offered
Q2	Employability is given weightage in curriculum design and development
Q3	I am given enough freedom to contribute my ideas on curriculum design and development
Q4	The system followed by the university for design and development of curriculum is effective
Q5	The curriculum has been updated from time to time
Q6	Departmental level subject expert committee meetings are held for reviewing the syllabus
Q7	Representation from business and industry in UG/ PG Boards of studies is helpful in designing and improving the courses

#### **IQAC Analysis of Teachers' Feedback:**

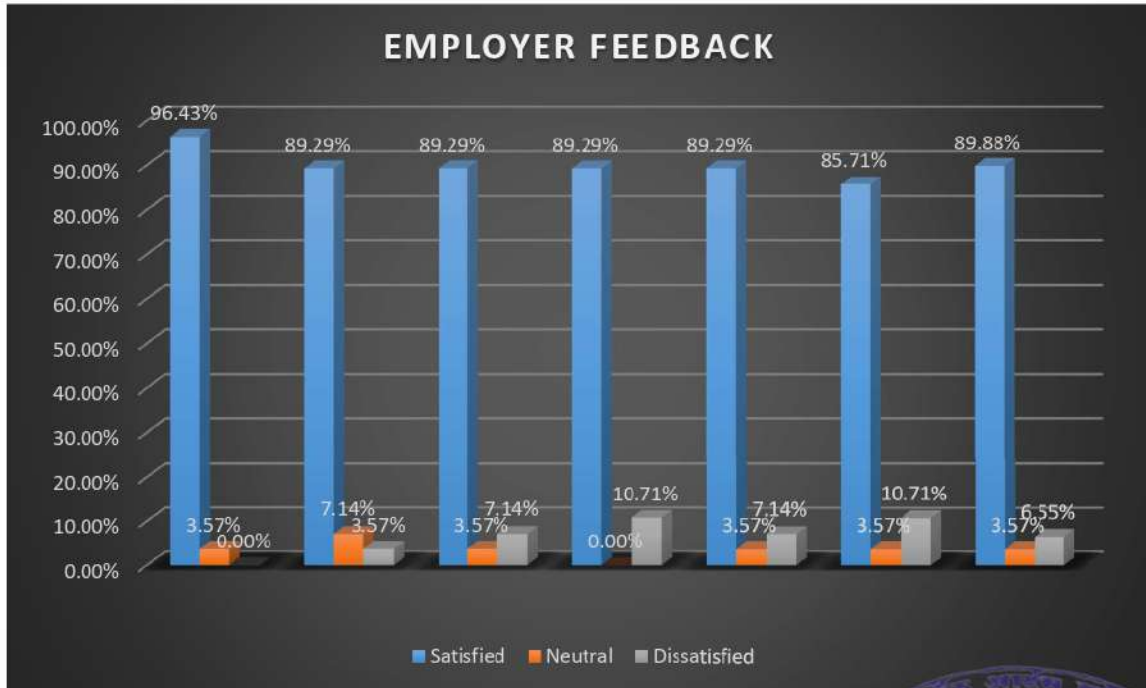
While a majority of the faculty members (91.07%) are satisfied with steps taken by the university towards curriculum design and development, a section of the faculty community feels that departmental level expert committee meetings could be held with more regularity or frequently and that industry representation in UG/ PG Boards of Studies needs to be leveraged better.



# FEEDBACK FORM EMPLOYERS

## Employer Feedback

Range	Q1	Q2	Q3	Q4	Q5	Q6	
5	13	17	13	13	15	12	NA
4	14	8	12	12	10	12	NA
3	1	2	1	0	1	1	NA
2	0	1	1	2	1	2	NA
1	0	0	1	1	1	1	NA
<b>G. Total</b>	28	28	28	28	28	28	<b>Average Rating</b>
<b>Satisfied</b>	96.43%	89.29%	89.29%	89.29%	89.29%	85.71%	89.88%
<b>Neutral</b>	3.57%	7.14%	3.57%	0.00%	3.57%	3.57%	3.57%
<b>Dissatisfied</b>	0.00%	3.57%	7.14%	10.71%	7.14%	10.71%	6.55%





<b>Q1</b>	Curriculum is structured, comprehensive, relevant and arranged properly.
<b>Q2</b>	Curriculum is effective in enhancing team-work.
<b>Q3</b>	Curriculum is effective in developing analytical and problem-solving skills.
<b>Q4</b>	Curriculum is effective in enhancing constructive learning.
<b>Q5</b>	Curriculum is effective in developing ICT & communication skills.
<b>Q6</b>	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

#### **IQAC Analysis of Employer's Feedback:**

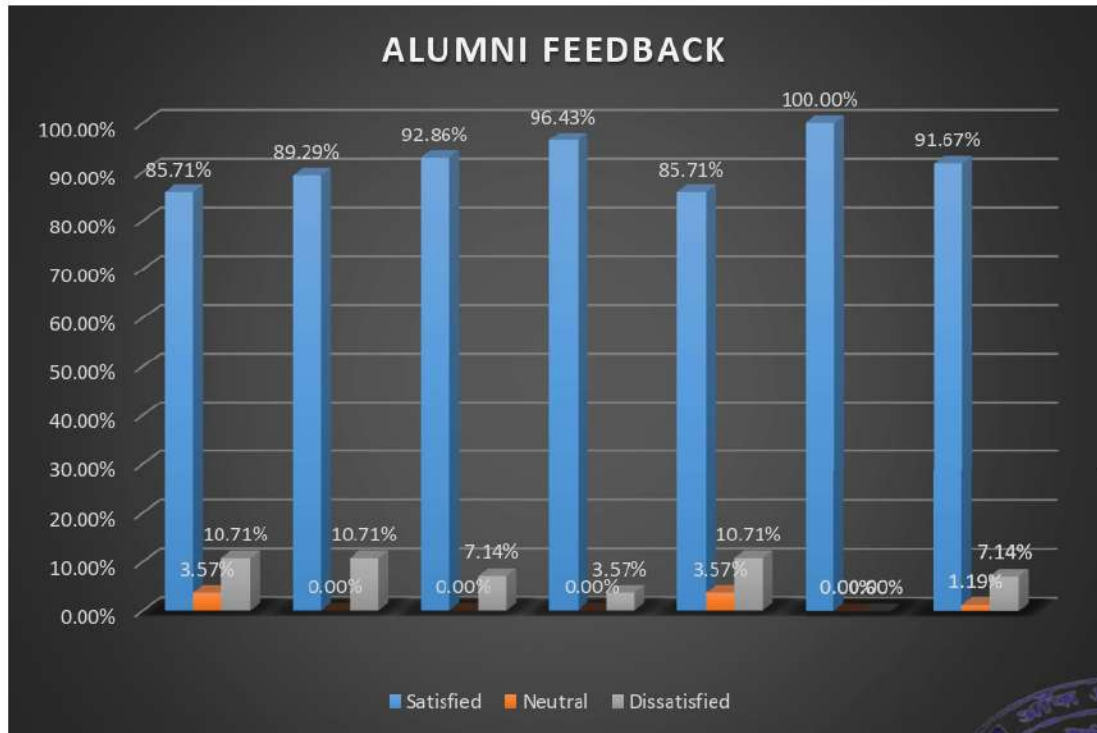
89.88% Employers are Satisfied with the process of Curriculum structure and development. Maximum employers opined that Sancheti college of Arts, Commerce and Science Curriculum is effective in developing educational & communication skills and curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.



# FEEDBACK FROM ALUMNI

## Alumni Feedback

Range	Q1	Q2	Q3	Q4	Q5	Q6	
5	14	19	16	15	13	13	NA
4	10	6	10	12	11	15	NA
3	1	0	0	0	1	0	NA
2	2	1	1	1	2	0	NA
1	1	2	1	0	1	0	NA
<b>G. Total</b>	28	28	28	28	28	28	<b>Average Rating</b>
<b>Satisfied</b>	85.71%	89.29%	92.86%	96.43%	85.71%	100.00%	91.67%
<b>Neutral</b>	3.57%	0.00%	0.00%	0.00%	3.57%	0.00%	1.19%
<b>Dissatisfied</b>	10.71%	10.71%	7.14%	3.57%	10.71%	0.00%	7.14%



Q1	Curriculum is structured, comprehensive, relevant and arranged properly.
Q2	Curriculum is effective in enhancing team-work.
Q3	Curriculum is effective in developing analytical and problem solving skills.
Q4	Curriculum is effective in enhancing constructive learning.
Q5	Curriculum is effective in developing ICT & communication skills.
Q6	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

#### **IQAC Analysis of Alumni Feedback:**

91.67% Alumni are Satisfied with the process of Curriculum design and development. Maximum Alumni opined that Sancheti college of Arts, Commerce and Science Curriculum is effective in developing educational, social & communication skills.



## Action Taken Report:

Structured feedback received from Students, Teachers, Employers and Alumni for Suggestions and Review of syllabus were analysed and it was observed that 85.71% Students, 91.07% Teachers, 89.88% Employers and 91.67% Alumni were satisfied with the Curriculum Review and Development process. Based on the recommendation of affiliating university and feedback of Teachers and Students, nearly 20% to 80% syllabi of various courses have been updated to make our students Industry ready.





# Feedback Analysis Report

(Academic Session 2020-21)

Internal Quality Assurance Cell (IQAC)

Sancheti College of Arts, Commerce and Science



# FEEDBACK ANALYSIS REPORT

(Academic Session 2020-2021)

Sancheti College of Arts, Commerce and Science College is a dedicated and working for better education. With quality sustenance as its focus, the IQAC of the college as per affiliating university guidelines has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumni and employers for continuous improvement in curriculum and other sections and enrichment. For the session 2020-2021, the analysis of stakeholders' feedback is presented as under:



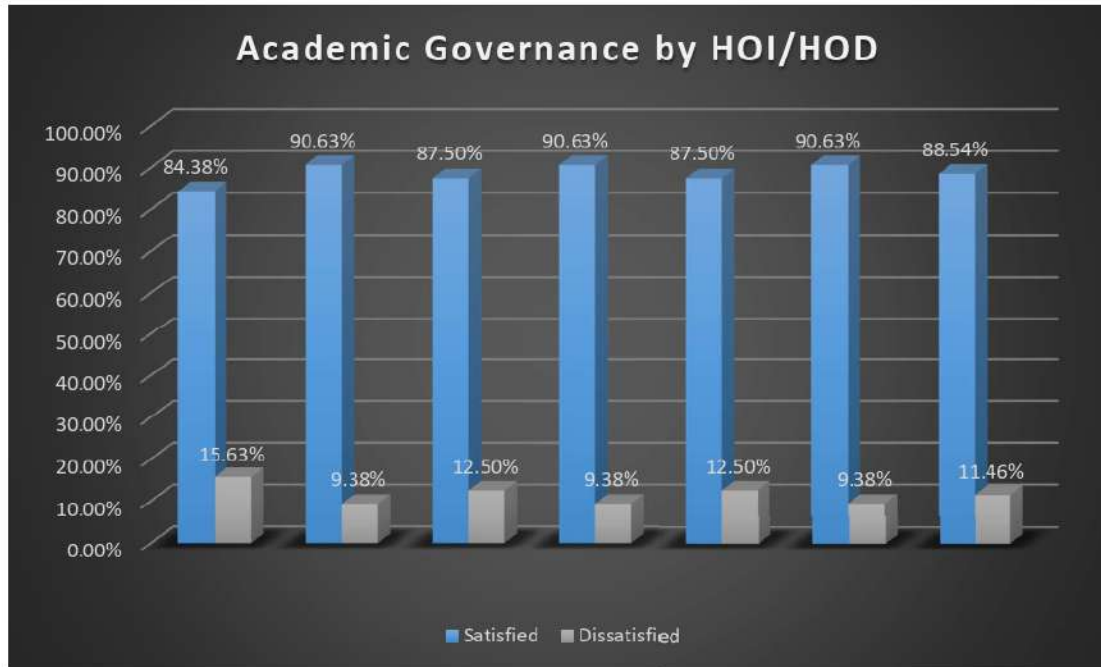
# FEEDBACK FROM STUDENTS

(Student feedback Analysis-2020-2021)

## ACADEMIC CRITERIA

### Academic Governance by HOI/HOD

Range	Q1	Q2	Q3	Q4	Q5	Q6	
1	2	1	2	1	3	1	NA
2	3	2	2	2	1	2	NA
3	14	12	10	16	9	10	NA
4	9	10	14	8	13	10	NA
5	4	7	4	5	6	9	NA
<b>G. Total</b>	32	32	32	32	32	32	<b>Average Rating</b>
<b>Satisfied</b>	84.38%	90.63%	87.50%	90.63%	87.50%	90.63%	88.54%
<b>Dissatisfied</b>	15.63%	9.38%	12.50%	9.38%	12.50%	9.38%	11.46%



<b>A1</b>	Does the college provide written information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program?
<b>A2</b>	Is the college providing a healthy learning environment in which scholarly and creative achievements are nurtured?
<b>A3</b>	Is fairness and transparency in all Academic decisions maintained?
<b>A4</b>	Proper assistance/ guidance are given at the time of Admission/ Registration.
<b>A5</b>	Are student's opinions and grievances regarding academic and extra academic matters treated properly?
<b>A6</b>	Are you well attended by your HOI/ HOD/ Faculty/ Mentor in case you have any problem?

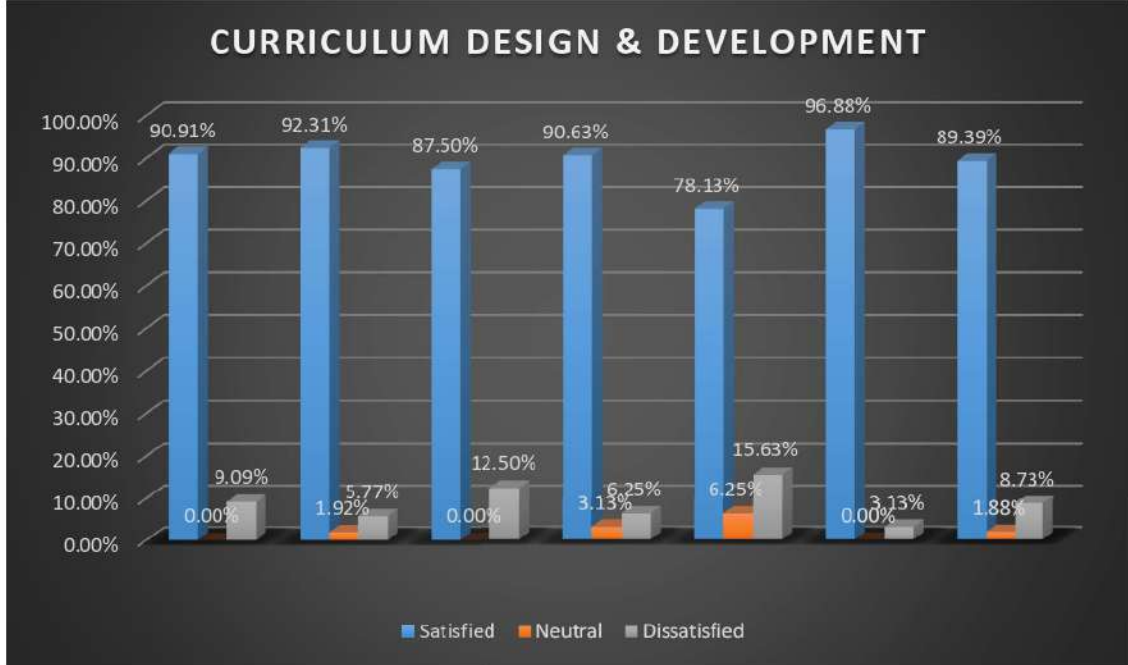




# FEEDBACK FORM TEACHERS

## FACULTY FEEDBACK

Range	Q1	Q2	Q3	Q4	Q5	Q6	
5	25	19	13	14	11	13	NA
4	5	29	15	15	14	18	NA
3	0	1	0	1	2	0	NA
2	2	2	3	1	3	1	NA
1	1	1	1	1	2	0	NA
<b>G. Total</b>	33	52	32	32	32	32	<b>Average Rating</b>
<b>Satisfied</b>	90.91%	92.31%	87.50%	90.63%	78.13%	96.88%	89.39%
<b>Neutral</b>	0.00%	1.92%	0.00%	3.13%	6.25%	0.00%	1.88%
<b>Dissatisfied</b>	9.09%	5.77%	12.50%	6.25%	15.63%	3.13%	8.73%



Q1	Board of Studies is taking care to ensure the current relevance of the program being offered
Q2	Employability is given weightage in curriculum design and development
Q3	I am given enough freedom to contribute my ideas on curriculum design and development
Q4	The system followed by the university for design and development of curriculum is effective
Q5	The curriculum has been updated from time to time
Q6	Departmental level subject expert committee meetings are held for reviewing the syllabus
Q7	Representation from business and industry in UG/ PG Boards of studies is helpful in designing and improving the courses

#### **IQAC Analysis of Teachers' Feedback:**

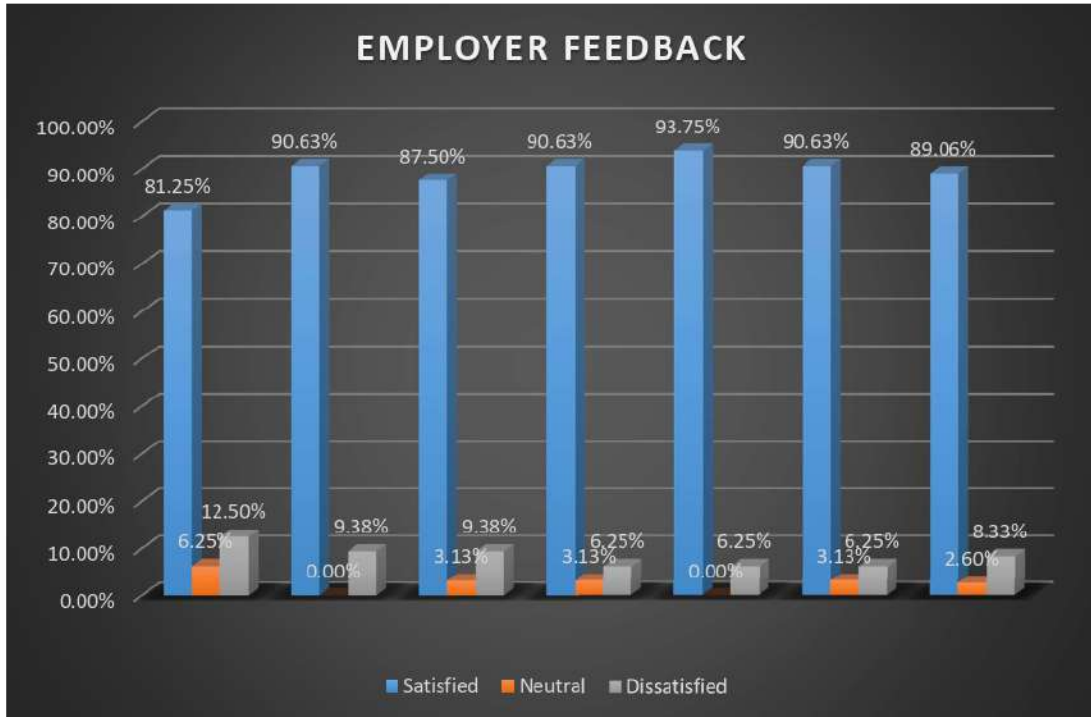
While a majority of the faculty members (89.39%) are satisfied with steps taken by the university towards curriculum design and development, a section of the faculty community feels that departmental level expert committee meetings could be held with more regularity or frequently and that industry representation in UG/ PG Boards of Studies needs to be leveraged better.



# FEEDBACK FORM EMPLOYERS

## Employer Feedback

Range	Q1	Q2	Q3	Q4	Q5	Q6	
5	16	18	10	13	19	14	NA
4	10	11	18	16	11	15	NA
3	2	0	1	1	0	1	NA
2	1	1	2	0	1	1	NA
1	3	2	1	2	1	1	NA
<b>G. Total</b>	32	32	32	32	32	32	<b>Average Rating</b>
<b>Satisfied</b>	81.25%	90.63%	87.50%	90.63%	93.75%	90.63%	89.06%
<b>Neutral</b>	6.25%	0.00%	3.13%	3.13%	0.00%	3.13%	2.60%
<b>Dissatisfied</b>	12.50%	9.38%	9.38%	6.25%	6.25%	6.25%	8.33%



<b>Q1</b>	Curriculum is structured, comprehensive, relevant and arranged properly.
<b>Q2</b>	Curriculum is effective in enhancing team-work.
<b>Q3</b>	Curriculum is effective in developing analytical and problem-solving skills.
<b>Q4</b>	Curriculum is effective in enhancing constructive learning.
<b>Q5</b>	Curriculum is effective in developing ICT & communication skills.
<b>Q6</b>	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

#### **IQAC Analysis of Employer's Feedback:**

89.06% Employers are Satisfied with the process of Curriculum structure and development. Maximum employers opined that Sancheti college of Arts, Commerce and Science Curriculum is effective in developing educational & communication skills and curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

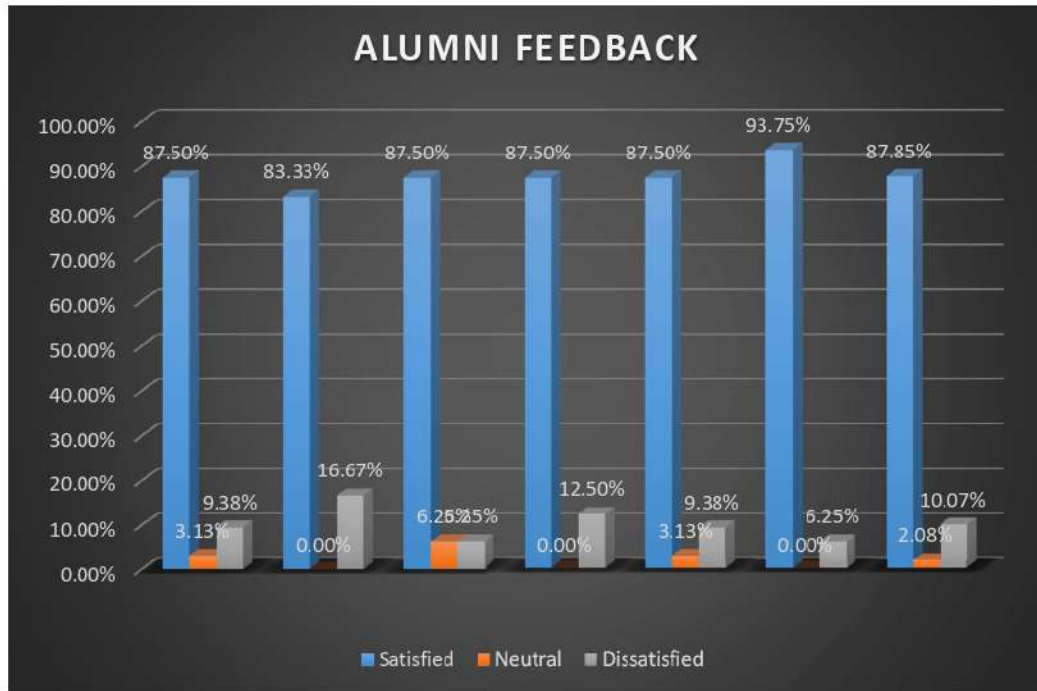




# FEEDBACK FROM ALUMNI

## Alumni Feedback

Range	Q1	Q2	Q3	Q4	Q5	Q6	
5	13	16	13	15	18	12	NA
4	15	9	15	13	10	18	NA
3	1	0	2	0	1	0	NA
2	2	2	1	2	2	2	NA
1	1	3	1	2	1	0	NA
<b>G. Total</b>	32	30	32	32	32	32	<b>Average Rating</b>
<b>Satisfied</b>	87.50%	83.33%	87.50%	87.50%	87.50%	93.75%	87.85%
<b>Neutral</b>	3.13%	0.00%	6.25%	0.00%	3.13%	0.00%	2.08%
<b>Dissatisfied</b>	9.38%	16.67%	6.25%	12.50%	9.38%	6.25%	10.07%



<b>Q1</b>	Curriculum is structured, comprehensive, relevant and arranged properly.
<b>Q2</b>	Curriculum is effective in enhancing team-work.
<b>Q3</b>	Curriculum is effective in developing analytical and problem solving skills.
<b>Q4</b>	Curriculum is effective in enhancing constructive learning.
<b>Q5</b>	Curriculum is effective in developing ICT & communication skills.
<b>Q6</b>	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

#### **IQAC Analysis of Alumni Feedback:**

87.85% Alumni are Satisfied with the process of Curriculum design and development. Maximum Alumni opined that Sancheti college of Arts, Commerce and Science Curriculum is effective in developing educational, social & communication skills.



## Action Taken Report:

Structured feedback received from Students, Teachers, Employers and Alumni for Suggestions and Review of syllabus were analysed and it was observed that 88.54% Students, 89.39% Teachers, 89.06% Employers and 87.85% Alumni were satisfied with the Curriculum Review and Development process. Based on the recommendation of affiliating university and feedback of Teachers and Students, nearly 20% to 80% syllabi of various courses have been updated to make our students Industry ready.



# Feedback Analysis Report

(Academic Session 2021-22)

Internal Quality Assurance Cell (IQAC)

Sancheti College of Arts, Commerce and Science





# FEEDBACK ANALYSIS REPORT

(Academic Session 2021-2022)

Sancheti College of Arts, Commerce and Science College is a dedicated and working for better education. With quality sustenance as its focus, the IQAC of the college as per affiliating university guidelines has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumni and employers for continuous improvement in curriculum and other sections and enrichment. For the session 2021-2022, the analysis of stakeholders' feedback is presented as under:



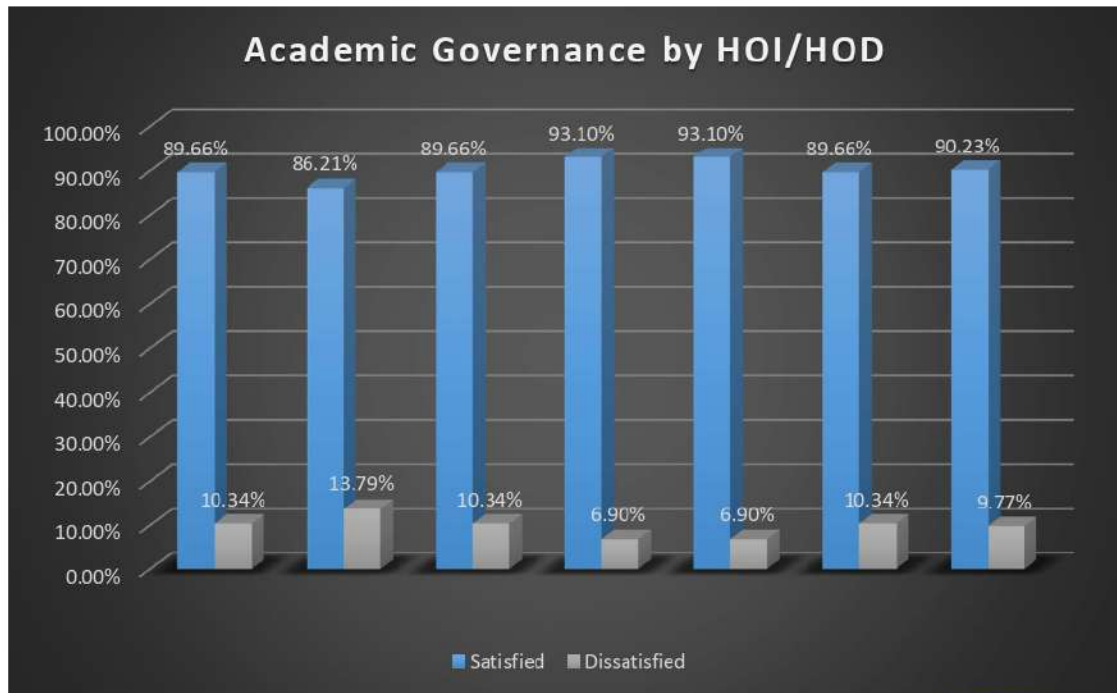
# FEEDBACK FROM STUDENTS

(Student feedback Analysis-2018-2019)

## ACADEMIC CRITERIA

### Academic Governance by HOI/HOD

Range	Q1	Q2	Q3	Q4	Q5	Q6	
1	3	1	0	1	1	2	NA
2	0	3	3	1	1	1	NA
3	15	10	12	8	14	13	NA
4	8	8	5	16	7	7	NA
5	3	7	9	3	6	6	NA
G. Total	29	29	29	29	29	29	<b>Average Rating</b>
Satisfied	89.66%	86.21%	89.66%	93.10%	93.10%	89.66%	90.23%
Dissatisfied	10.34%	13.79%	10.34%	6.90%	6.90%	10.34%	9.77%



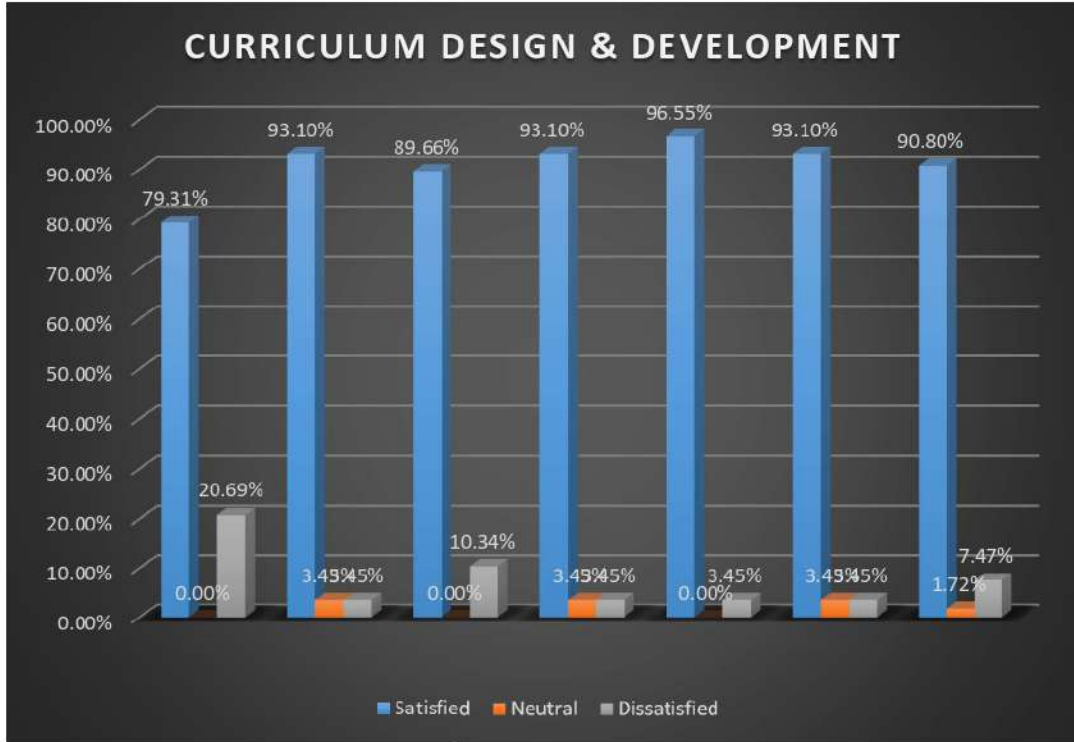
<b>A1</b>	Does the college provide written information in advance about the aims, objectives, learning outcomes, and methods of assessment of the program?
<b>A2</b>	Is the college providing a healthy learning environment in which scholarly and creative achievements are nurtured?
<b>A3</b>	Is fairness and transparency in all Academic decisions maintained?
<b>A4</b>	Proper assistance/ guidance are given at the time of Admission/ Registration.
<b>A5</b>	Are student's opinions and grievances regarding academic and extra academic matters treated properly?
<b>A6</b>	Are you well attended by your HOI/ HOD/ Faculty/ Mentor in case you have any problem?



# FEEDBACK FORM TEACHERS

## FACULTY FEEDBACK

Range	Q1	Q2	Q3	Q4	Q5	Q6	
5	15	19	15	13	13	18	NA
4	8	8	11	14	15	9	NA
3	0	1	0	1	0	1	NA
2	4	1	3	0	1	0	NA
1	2	0	0	1	0	1	NA
<b>G. Total</b>	29	29	29	29	29	29	<b>Average Rating</b>
<b>Satisfied</b>	79.31%	93.10%	89.66%	93.10%	96.55%	93.10%	90.80%
<b>Neutral</b>	0.00%	3.45%	0.00%	3.45%	0.00%	3.45%	1.72%
<b>Dissatisfied</b>	20.69%	3.45%	10.34%	3.45%	3.45%	3.45%	7.47%





Q1	Board of Studies is taking care to ensure the current relevance of the program being offered
Q2	Employability is given weightage in curriculum design and development
Q3	I am given enough freedom to contribute my ideas on curriculum design and development
Q4	The system followed by the university for design and development of curriculum is effective
Q5	The curriculum has been updated from time to time
Q6	Departmental level subject expert committee meetings are held for reviewing the syllabus
Q7	Representation from business and industry in UG/ PG Boards of studies is helpful in designing and improving the courses

#### **IQAC Analysis of Teachers' Feedback:**

While a majority of the faculty members (87.36%) are satisfied with steps taken by the university towards curriculum design and development, a section of the faculty community feels that departmental level expert committee meetings could be held with more regularity or frequently and that industry representation in UG/ PG Boards of Studies needs to be leveraged better.



# FEEDBACK FORM EMPLOYERS

## Employer Feedback

Range	Q1	Q2	Q3	Q4	Q5	Q6	
5	15	13	18	16	10	19	NA
4	12	13	9	10	16	9	NA
3	1	1	0	1	0	0	NA
2	0	3	1	1	1	1	NA
1	1	0	1	1	2	0	NA
<b>G. Total</b>	29	30	29	29	29	29	<b>Average Rating</b>
<b>Satisfied</b>	93.10%	86.67%	93.10%	89.66%	89.66%	96.55%	91.46%
<b>Neutral</b>	3.45%	3.33%	0.00%	3.45%	0.00%	0.00%	1.70%
<b>Dissatisfied</b>	3.45%	10.00%	6.90%	6.90%	10.34%	3.45%	6.84%



<b>Q1</b>	Curriculum is structured, comprehensive, relevant and arranged properly.
<b>Q2</b>	Curriculum is effective in enhancing team-work.
<b>Q3</b>	Curriculum is effective in developing analytical and problem-solving skills.
<b>Q4</b>	Curriculum is effective in enhancing constructive learning.
<b>Q5</b>	Curriculum is effective in developing ICT & communication skills.
<b>Q6</b>	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

#### **IQAC Analysis of Employer's Feedback:**

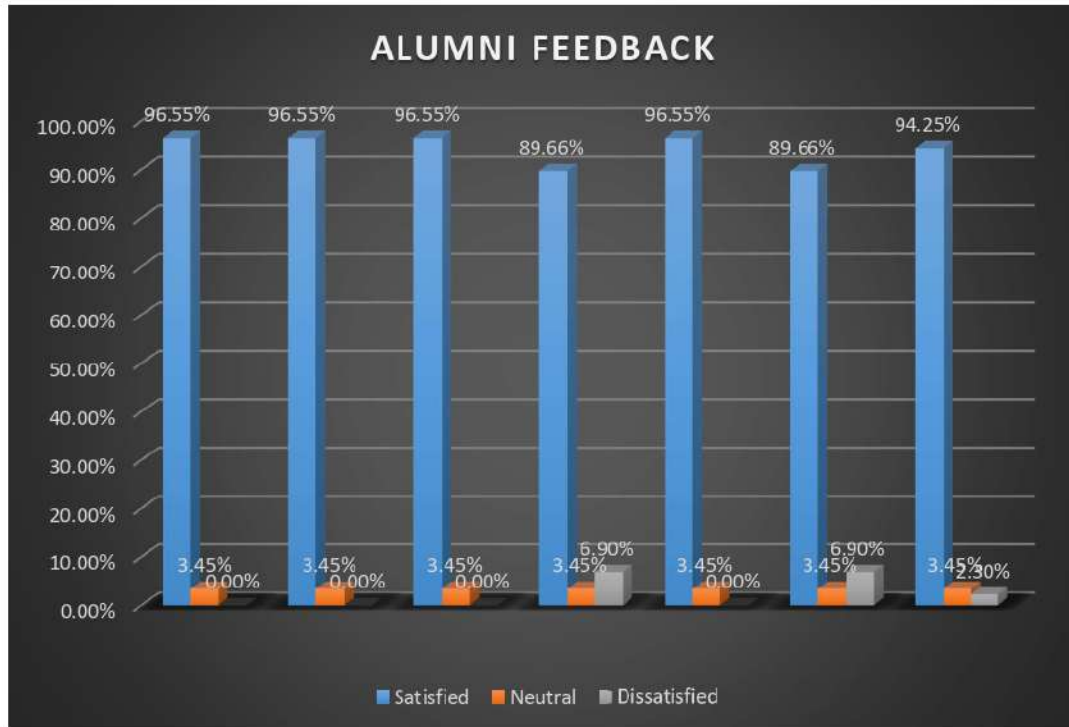
91.46% Employers are Satisfied with the process of Curriculum structure and development. Maximum employers opined that Sancheti college of Arts, Commerce and Science Curriculum is effective in developing educational & communication skills and curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.



# FEEDBACK FROM ALUMNI

## Alumni Feedback

Range	Q1	Q2	Q3	Q4	Q5	Q6	
5	19	15	11	18	9	13	NA
4	9	13	17	8	19	13	NA
3	1	1	1	1	1	1	NA
2	0	0	0	0	0	1	NA
1	0	0	0	2	0	1	NA
<b>G. Total</b>	29	29	29	29	29	29	<b>Average Rating</b>
<b>Satisfied</b>	96.55%	96.55%	96.55%	89.66%	96.55%	89.66%	94.25%
<b>Neutral</b>	3.45%	3.45%	3.45%	3.45%	3.45%	3.45%	3.45%
<b>Dissatisfied</b>	0.00%	0.00%	0.00%	6.90%	0.00%	6.90%	2.30%





<b>Q1</b>	Curriculum is structured, comprehensive, relevant and arranged properly.
<b>Q2</b>	Curriculum is effective in enhancing team-work.
<b>Q3</b>	Curriculum is effective in developing analytical and problem solving skills.
<b>Q4</b>	Curriculum is effective in enhancing constructive learning.
<b>Q5</b>	Curriculum is effective in developing ICT & communication skills.
<b>Q6</b>	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

#### **IQAC Analysis of Alumni Feedback:**

94.25% Alumni are Satisfied with the process of Curriculum design and development. Maximum Alumni opined that Sancheti college of Arts, Commerce and Science Curriculum is effective in developing educational, social & communication skills.



## Action Taken Report:

Structured feedback received from Students, Teachers, Employers and Alumni for Suggestions and Review of syllabus were analysed and it was observed that 90.23% Students, 90.80% Teachers, 91.46% Employers and 94.25% Alumni were satisfied with the Curriculum Review and Development process. Based on the recommendation of affiliating university and feedback of Teachers and Students, nearly 20% to 80% syllabi of various courses have been updated to make our students Industry ready.



# Feedback Analysis Report

(Academic Session 2022-23)

Internal Quality Assurance Cell (IQAC)

Sancheti College of Arts, Commerce and Science



# FEEDBACK ANALYSIS REPORT

(Academic Session 2022-2023)

Sancheti College of Arts, Commerce and Science College is a dedicated and working for better education. With quality sustenance as its focus, the IQAC of the college as per affiliating university guidelines has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured rating based feedback form. The college draws feedback from students, teachers, alumni and employers for continuous improvement in curriculum and other sections and enrichment. For the session 2022-2023, the analysis of stakeholders' feedback is presented as under:





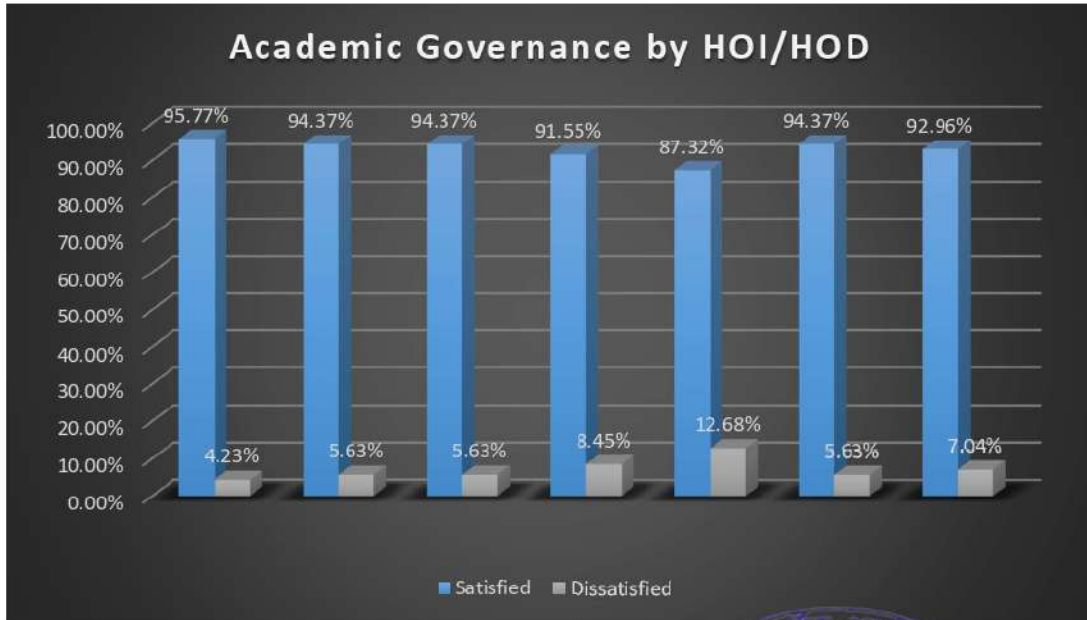
# FEEDBACK FROM STUDENTS

(Student feedback Analysis-2022-2023)

## ACADEMIC CRITERIA

### Academic Governance by HOI/HOD

Range	Q1	Q2	Q3	Q4	Q5	Q6	
1	1	2	1	2	4	2	NA
2	2	2	3	4	5	2	NA
3	11	12	11	15	10	18	NA
4	22	23	24	20	22	21	NA
5	35	32	32	30	30	28	NA
<b>G. Total</b>	71	71	71	71	71	71	<b>Average Rating</b>
<b>Satisfied</b>	95.77%	94.37%	94.37%	91.55%	87.32%	94.37%	92.96%
<b>Dissatisfied</b>	4.23%	5.63%	5.63%	8.45%	12.68%	5.63%	7.04%

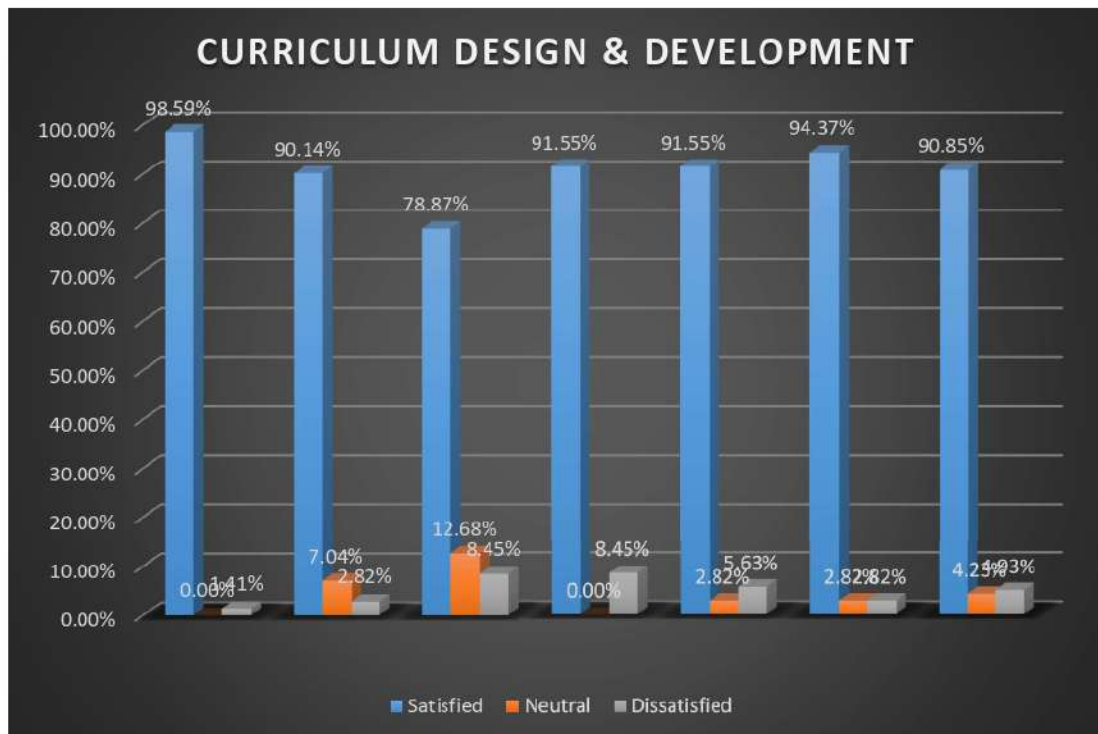




# FEEDBACK FORM TEACHERS

## FACULTY FEEDBACK

Range	Q1	Q2	Q3	Q4	Q5	Q6	
5	0	0	2	2	1	1	NA
4	1	2	4	4	3	1	NA
3	0	5	9	0	2	2	NA
2	34	29	26	30	27	26	NA
1	36	35	30	35	38	41	NA
<b>G. Total</b>	71	71	71	71	71	71	<b>Average Rating</b>
<b>Satisfied</b>	98.59%	90.14%	78.87%	91.55%	91.55%	94.37%	90.85%
<b>Neutral</b>	0.00%	7.04%	12.68%	0.00%	2.82%	2.82%	4.23%
<b>Dissatisfied</b>	1.41%	2.82%	8.45%	8.45%	5.63%	2.82%	4.93%



Q1	Board of Studies is taking care to ensure the current relevance of the program being offered
Q2	Employability is given weightage in curriculum design and development
Q3	I am given enough freedom to contribute my ideas on curriculum design and development
Q4	The system followed by the university for design and development of curriculum is effective
Q5	The curriculum has been updated from time to time
Q6	Departmental level subject expert committee meetings are held for reviewing the syllabus

#### **IQAC Analysis of Teachers' Feedback:**

While a majority of the faculty members (90.85%) are satisfied with steps taken by the university towards curriculum design and development, a section of the faculty community feels that departmental level expert committee meetings could be held with more regularity or frequently and that industry representation in UG/ PG Boards of Studies needs to be leveraged better.

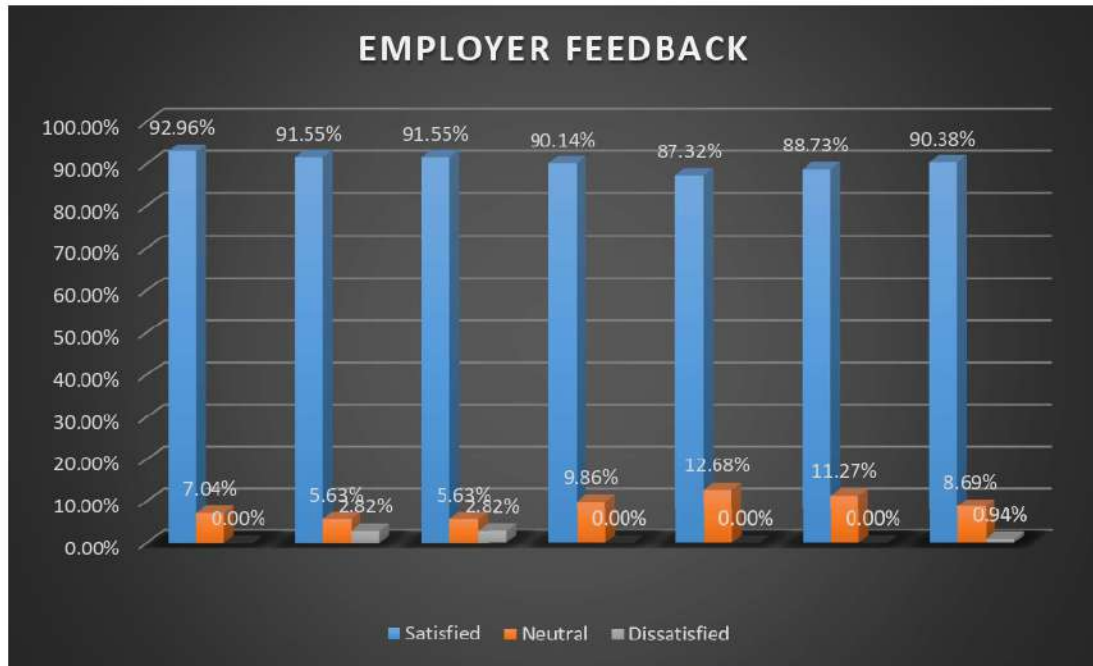




# FEEDBACK FORM EMPLOYERS

## Employer Feedback

Range	Q1	Q2	Q3	Q4	Q5	Q6	
5	0	0	1	0	0	0	NA
4	0	2	1	0	0	0	NA
3	5	4	4	7	9	8	NA
2	34	30	30	30	28	28	NA
1	32	35	35	34	34	35	NA
<b>G. Total</b>	71	71	71	71	71	71	<b>Average Rating</b>
<b>Satisfied</b>	92.96%	91.55%	91.55%	90.14%	87.32%	88.73%	90.38%
<b>Neutral</b>	7.04%	5.63%	5.63%	9.86%	12.68%	11.27%	8.69%
<b>Dissatisfied</b>	0.00%	2.82%	2.82%	0.00%	0.00%	0.00%	0.94%



<b>Q1</b>	Curriculum is structured, comprehensive, relevant and arranged properly.
<b>Q2</b>	Curriculum is effective in enhancing team-work.
<b>Q3</b>	Curriculum is effective in developing analytical and problem-solving skills.
<b>Q4</b>	Curriculum is effective in enhancing constructive learning.
<b>Q5</b>	Curriculum is effective in developing ICT & communication skills.
<b>Q6</b>	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

#### **IQAC Analysis of Employer's Feedback:**

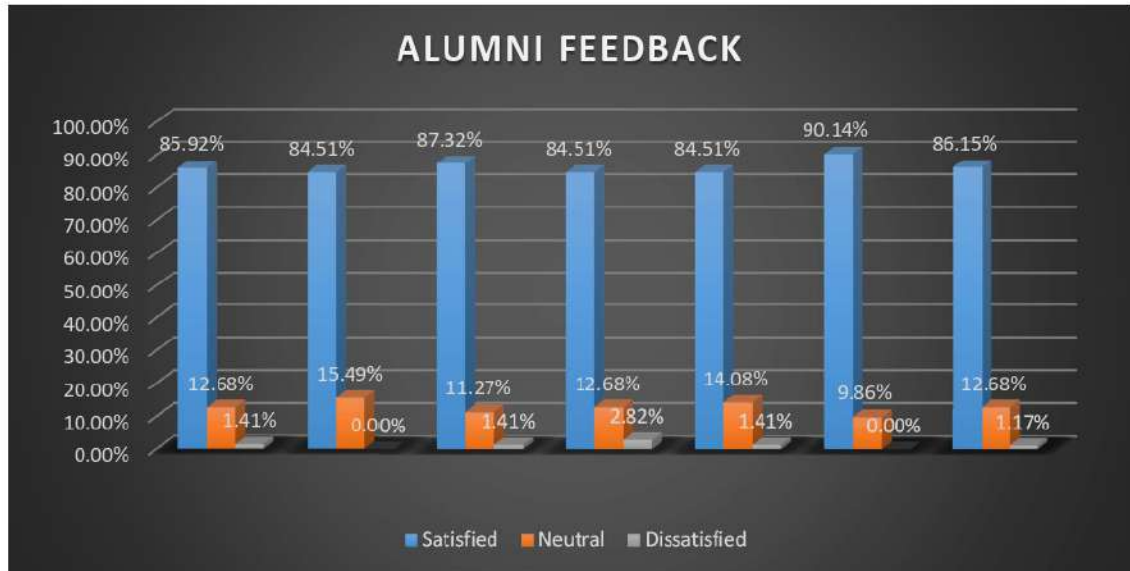
90.38% Employers are Satisfied with the process of Curriculum structure and development. Maximum employers opined that Sancheti college of Arts, Commerce and Science Curriculum is effective in developing educational & communication skills and curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.



# FEEDBACK FROM ALUMNI

## Alumni Feedback

Range	Q1	Q2	Q3	Q4	Q5	Q6	
5	0	0	1	0	0	0	NA
4	1	0	0	2	1	0	NA
3	9	11	8	9	10	7	NA
2	25	27	26	28	27	29	NA
1	36	33	36	32	33	35	NA
<b>G. Total</b>	71	71	71	71	71	71	<b>Average Rating</b>
<b>Satisfied</b>	85.92%	84.51%	87.32%	84.51%	84.51%	90.14%	86.15%
<b>Neutral</b>	12.68%	15.49%	11.27%	12.68%	14.08%	9.86%	12.68%
<b>Dissatisfied</b>	1.41%	0.00%	1.41%	2.82%	1.41%	0.00%	1.17%



Q1	Curriculum is structured, comprehensive, relevant and arranged properly.
Q2	Curriculum is effective in enhancing team-work.
Q3	Curriculum is effective in developing analytical and problem solving skills.
Q4	Curriculum is effective in enhancing constructive learning.
Q5	Curriculum is effective in developing ICT & communication skills.
Q6	Curriculum has relevance to real life situations, reflects current trends and practices in the respective disciplines.

#### **IQAC Analysis of Alumni Feedback:**

86.15% Alumni are Satisfied with the process of Curriculum design and development. Maximum Alumni opined that Sancheti college of Arts, Commerce and Science Curriculum is effective in developing educational, social & communication skills.



## Action Taken Report:

Structured feedback received from Students, Teachers, Employers and Alumni for Suggestions and Review of syllabus were analysed and it was observed that 92.96% Students, 90.85% Teachers, 90.38% Employers and 86.15% Alumni were satisfied with the Curriculum Review and Development process. Based on the recommendation of affiliating university and feedback of Teachers and Students, nearly 20% to 80% syllabi of various courses have been updated to make our students Industry ready.





# Action taken Report on feedback during the Assessment period



## **Action Taken Report:**

(Academic Session 2018-19)

Structured feedback received from Students, Teachers, Employers and Alumni for Suggestions and Review of syllabus were analysed and it was observed that 91.67% Students, 89.80% Teachers, 88.46% Employers and 78.57% Alumni were satisfied with the Curriculum Review and Development process. Based on the recommendation of affiliating university and feedback of Teachers and Students, nearly 20% to 80% syllabi of various courses have been updated to make our students Industry ready.



# Action Taken Report

(Academic Session 2019-2020)

Structured feedback received from Students, Teachers, Employers and Alumni for Suggestions and Review of syllabus were analysed and it was observed that 85.71% Students, 91.07% Teachers, 89.88% Employers and 91.67% Alumni were satisfied with the Curriculum Review and Development process. Based on the recommendation of affiliating university and feedback of Teachers and Students, nearly 20% to 80% syllabi of various courses have been updated to make our students Industry ready.



# Action Taken Report

(Academic Session 2020-21)

Structured feedback received from Students, Teachers, Employers and Alumni for Suggestions and Review of syllabus were analysed and it was observed that 88.54% Students, 89.39% Teachers, 89.06% Employers and 87.85% Alumni were satisfied with the Curriculum Review and Development process. Based on the recommendation of affiliating university and feedback of Teachers and Students, nearly 20% to 80% syllabi of various courses have been updated to make our students Industry ready.



# Action Taken Report

(Academic Session 2021-22)

Structured feedback received from Students, Teachers, Employers and Alumni for Suggestions and Review of syllabus were analysed and it was observed that 90.23% Students, 90.80% Teachers, 91.46% Employers and 94.25% Alumni were satisfied with the Curriculum Review and Development process. Based on the recommendation of affiliating university and feedback of Teachers and Students, nearly 20% to 80% syllabi of various courses have been updated to make our students Industry ready.





# Action Taken Report

(Academic Session 2022-23)

Structured feedback received from Students, Teachers, Employers and Alumni for Suggestions and Review of syllabus were analysed and it was observed that 92.96% Students, 90.85% Teachers, 90.38% Employers and 86.15% Alumni were satisfied with the Curriculum Review and Development process. Based on the recommendation of affiliating university and feedback of Teachers and Students, nearly 20% to 80% syllabi of various courses have been updated to make our students Industry ready.



# **College website link for feedback –**

<https://savpm.in/SRCollege/NaacDocument.html>