SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SHRI ANAND VIDYA PRASARAK MANDALS SANCHETI COLLEGE OF ARTS,COMMERCE AND SCIENCE

ANAND PARK,THERGAON,PCMC
411033
http://savpm.in/SRCollege/index.html

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

SAVPMs Sancheti College of Arts, Commerce and Science was established on 2009.under **Shri Anand Vidya Prasarak Mandal.**

Shri Anand Vidya Prasarak Mandal was stablished as a non-profit organization devoted to the cause of peace and valued based educational society.

Our quality faculty, exceptional academic & occupational comprehensive student services and premier faculties create thriving educational environment, designed with one goal in mind.

Our gol was to ensure success for every student. With due respect and importance to the IT Revolution, Sancheti College of Arts Commerce & Science has taken all the steps to equip its student with all the advantages.

Finally this has to be delivered & offered to all strata of students in th society and nearby regions which were at that time located outside the city limits. Hence, came up the HEI of Sancheti College within the campus of **Shri Anand Vidya Prasarak Mandal.**

The Self Study Report has been prepared covering the various aspects of the report which has been given in the manual for affiliated colleges. We have great pleasure in submitting the online Self Study Report for your kind consideration and cordially extend our heartiest invitation to NAAC and esteemed members of the peer team to visit the college.

Vision

VISION:

To transform Pupils' Life through Affordable & Quality Higher Education and being a Pioneer Institution dedicated to High-Quality Education offering a Conducive Academic Environment.

Mission

MISSION:

1. Ensuring holistic and multidisciplinary Learning Management System to cultivate and integrate key capacities of human beings can have procedural blending with capacity to progress with complex problem solving, critical & creative thinking excelling in rigorous specialization in demarcated applied field.

2. Schematic Functional Shift from teacher-centric to learner-centric cognitive management system driven by proactive and participatory pedagogies ensuring each curricular component lends itself to an adequately structured and sequenced acquisition of knowledge and skills.

3. To build a world -class institution that fosters Innovative thinking.

4. Assessing the consolidation of Learners ability for its progressive enhancement is the mission imperative and compliance been carried with Institutional Continuous Internal Assessment with a scope for each learner for self-assessment in the perspective of received evaluation by faculties thus an appraisal for Progress towards achievement of learning outcomes.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

INSTITUTIONAL STRENGTH:

A strength is an institutional advantage which positively contributes to the college in attaining its objectives.

1. **Teaching-Learning and Evaluation-** Innovative methods of teaching learning have been applying. Division of syllabi into modules, student subject aptitude test, apprising of programme outcomes(POs) and curse outcomes(COs) Power point presentation, continuous internal evaluation, supplying study materials etc.
2. **Internal personal relationship-**There is good relation among the staff and between students and staff. There is no and day loss due to any agitation or students movement. On a regular basis department wise PTM is also held.
3. **Clean and Green campus-**This has been looked into very seriously. In the college there is more than 1 acre green belt and a peaceful ambience.
4. **Skill Development Programmes-** In the college there are many running Add-on courses, like Communicative English, Basic Computer Literacy Programme and Job oriented courses.
5. **Hostel and canteen facility-** 30 beds hostel is going to be inaugurated and there is sophisticated canteen.
6. **Surveillance-** Almost entire campus is well secured with nearly 40+ CC TV
7. Digital communication- Wide circulation of any information regarding teaching, learning, administration is done through website, college Apps, whatsapp, Zoom etc.
8. **Strong precautionary measures-** In respect of Ragging, harassments, discriminatory act there are separate committee/squad for constant vigil. This campus has made a ragging free campus.
9. **Eco friendly campus-** Eco-friendly initiatives like-solar panel, waste management, plastic free & lush green campus, water recharging, etc. have been undertaken
10. **Democratic management-** In all respect a collective decision is resolved through designated committee/sub-committee. There are all mandatory such committees/sub committees where individual's opinion is priced.

Institutional Weakness

INSTITUTIONAL WEAKNESS:

A weakness is a factor requiring improvement internally. These factors create some disadvantages to take the

advantages of opportunity.

1. **Space Crunch-** Space crunch stands on the way of future expansion of the college.
2. **Lack of Research facility-** As in the UG college there is main focus in teaching-learning and thereby there is least opportunity in research.
3. **Absence of industry-** institute linkages- Due to location it is lacked of industry-linkage and collaboration and resultant absence of campus placement.
4. **Dropout rates-** As the most of the students are first generation learners and due to the low level of understanding of their parents on higher education, many bright students even left the track of their study. Besides, their family's insolvency is also one of the causes of dropout.

Institutional Opportunity

INSTITUTIONAL OPPORTUNITY:

1. **Need based course-** There is ample opportunity for agro based courses, UG course in Physical education, Job oriented diploma courses etc. All these are for employment generation.
2. **Infrastructural facility-** As such present non human infrastructure is somehow manageable but in opening up of PG course and other diploma course appointment of qualified human resource as well as enhancement non human infrastructure have to be addressed.
3. **Linkages between industry-** institution-In running the existing UG course or after completion of such courses there should have opportunity for the students to pursue various job seeking opportunity and that are to be conducted by the industry at their need.

Institutional Challenge

INSTITUTIONAL CHALLENGE:

These are such factors that institution face difficulties to implement the scopes of opportunity.

1. **NAAC-** In absence of NAAC accreditation the college authority is not in a position to apply for affiliation of Post-Graduation Courses.
2. **Absence of Government grants in conduction seminar, research etc.-** There is prominent that non availability of Government grant in supporting major/minor research and even conducting national/ international seminar.
3. **Institution-industry collaboration/linkages-** Although it is very necessary but it is absent due to its location. This is major challenge of the college.
4. **MOU with renowned institution-** As this is rural and remote college and striving to disseminate higher education among the local needy people who do not have broad outlook and thereby MOU with renowned institution is near to impossible.

5. Conducting interdisciplinary/multi-disciplinary UG programmes to be abridged between core course and discipline.

6. **Local people awareness and financial strength-** These two issues are very vital in prospering higher education. In respect of the college lacked awareness in higher education of the families (from where students come) and their financial weaknesses have major negative impact in the progress of higher education as a whole.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

CRITERION-1-CURRICULAR ASPECTS:

SAVPMs Sancheti College of Arts, Commerce and Science has a clear vision and mission to fulfill the needs of the students of Pune in Education.

Curricular planning is the mainstay of any higher educational institution. Being an affiliated undergraduate college, our institution depends, on a large extent. On the curricular framework and guidelines provided by the parent university. The academic programs are delivered as per the curriculum of the affiliating university which has been formulated to satisfy the rapidly changing academia's growing challenges.The responsibility of the institution lies in academic planning and implementation of the curriculum by adhering to a flexible academic calendar and arranging and documenting the process of continuous internal assessment of students.

The **SAVPMs Sancheti College of Arts, Commerce and Science** aims at imparting higher education to the poor, socially and economically backward sections. The HEI has played a significant role in students' overall development in terms of knowledge, skills, and values.

The new CBCS curriculum introduced by the university is successfully adopted by our College from 2019-20 session. Apart from issues of flexibility and diversity, the college collects the feedback on various curricular aspects from different stakeholders such as the students, alumni and faculty using structured format. Stakeholders' expectations as coded in their feedback is an important input for initiation and sustenance of quality initiatives in the institution.

Teaching-learning and Evaluation

CRITERION-2-TEACHING-LEARNING AND EVALUATION

1. In regard to enrolment of students, the rate of enrolment of students in 2018-19 was 17% only, which changed to more than 30% in 2022-23, which is encouraging in last five years for the college. Further currently in the AY 2023-24, the figures touched 81% in the enrolment percentage.
2. Regarding students' teacher ratio the institution is having necessary ratio of 15:1 between students and the teachers as to accomplish teaching learning activates properly.
3. In connection with teaching learning process the Institution has adopted student's centric methods as holistic approach for providing necessary knowledge and skills to the students. In this connection effective Learning Management System have been implemented synchronizing theory and practical programmes. The Institution is having well organized ICT system for effective teaching learning

process.

4. Faculties of the Institution have attained stipulated academic criteria as being enshrined by UGC and constantly cultivating their academic profile for consistent amelioration.

5. The evaluation process and its reforms the CBCS has been adopted by the affiliating university and accordingly the Institution has been adopted CBCS for both curriculum and examination system. Continuous evaluation systems of both formative and summative in nature have been adopted in a regular manner to assess the academic progress of students in different discipline. The faculty members of the Institutions are actively engaged in all patterns of examination system.

6. In relation to students' performance and learning outcome the affiliating University, each department in our college organises introductory interface session with Students in regard to programme outcomes and course outcomes. Accordingly the Institution maintains its website to display POs COs in each Course curriculum and activities.

Research, Innovations and Extension

CRITERION-3- RESEARCH, INNOVATIONS AND EXTENSION

Faculty members are encouraged to take up major & minor research project and funding through government & non-government agencies. Current Principal of the college along with few colleagues and faculty members have applied to various DST schemes for funded projects.

Faculty members are encouraged to go for various On-line / Off-line professional courses like Orientation, refresher, short-term and faculty development programmes both within the states and out station also. There has been limited, good quality Research Publications by few staff & faculty members in Peer-reviewed, UGC-CARE, SCOPUS journals. The current Principal of the college has authored & published various Books and written chapters in other ISBN published Books.

We have an evergreen campus with open space and ground. Planting of saplings is done on a regular basis by the students on World Earth Day & World Environment Day. Reduce, Reuse & Recycle have also been incorporated. Extension activities are a must for developing sensitivities' towards community issues, Gender disparities social-in-justice. Activities are done on these areas through Seminar & Webinar Extension & Outreach Programmes are performed through various cells functional within the campus. Thus bonding with the society is created through literacy campaign, medical screening awareness programme, Awareness Programme, Medical Programme, various Birth and Death Anniversery celebrations, working with a mission like "ME & YOU - BOTH TOGETHER" with the purpose of help serve, reflect and learn.

Infrastructure and Learning Resources

CRITERION-4- INFRASTRUCTURE AND LEARNING RESOURCES

The College has adequate infrastructure and physical facilities for teaching and learning. The college has twelve classrooms, 3 portable projectors, six smart classrooms, two computer laboratories,one auditorium / hall with portable PA system, Library, Princicpal's cabin, Admin office with computers, Exam section with computer and Printer / copier, independent departmental workstations, and one teachers' staff room. The college auditorium / hall was created in the year 2022. It has a sitting capacity of 100+ audiences. The institution has a common room for both male and female students to organize and practice indoor games. All types of outdoor games are

facilitated by the staff using the open ground.

The IT infrastructure of the college is also adequate. The college has 50+ computers (Desktops & Laptops), 6 Printers, 2 Scanners, and 3 Projectors. Out of these most of the Desktops & few Laptops are for academic purposes. There are two browsing centres in the institution.

The management spends a substantial amount of the revenue in development & augmentation of infrastructure.

Student Support and Progression

CRITERION-5- STUDENT SUPPORT AND PROGRESSION

The institution provides necessary assistance to students to acquire meaningful experiences for learning thus leading to holistic development and progression. Students of the College receive several grants from various schemes under the Government of Maharashtra granting financial support to meritorious students belonging to economically backward families.

The College provides freeshipss to students who are economically backward to pursue their undergraduate studies. It receives some endowments from trustees and philanthropists which are awarded to meritorious students every year. The institution offers several add-on courses certified by the college itself.

Student grievances are redressed through the ICC, Grievance Redressed and Anti-Ragging Cells established in accordance with the ruling of Supreme Court and subsequent notification of UGC.

The college conducts on-campus drive through placement cell every year. The institution takes special efforts to improve student performance and large number of students have progressed to higher education and gainful employment. The college takes various initiatives to promote an inclusive environment by organizing cultural programmes and Annual sports.

Alumni association has introduced various programes to impart skill training to students. It gives all-around support for the proper functioning of the College.

Governance, Leadership and Management

CRITERION-6- GOVERNANCE, LEADERSHIP AND MANAGEMENT

The vision of the college is to bring out the great potential hidden within the students by imparting quality education to all students irrespective of caste, creed, economic situation, and to help students become self-reliant in their future life and enable them to face the multifaceted challenges of life. The college focuses on imparting quality education by taking the wellconsidered views of all the stakeholders associated with the college with regard to its mission while keeping in view its vision and making efforts to implement them.

The Governing Body adopts resolutions regarding different policies and plans, keeping liaison with its other stakeholders. The Principal being the Secretary of the Governing Body takes initiative for proper implementation of the plans. The college has implemented e-governance in the areas of Administration, Finance and Accounts, Students Admission and Supports and examination to ensure transparency and smooth

functioning.

The institution provides advance for personal financial requirements, incentives to teachers to present papers in seminars/conferences/workshops etc. The institution maintains a detailed self-appraisal system for teachers and non-teaching staff. The college follows a well-organized and integrated approach to resource mobilization.

The IQAC initiated a number of quality initiatives like ISO Certification 9001:2015, Green Audit, Environment Audit, Energy Audit etc. Apart from this the IQAC also takes care for the implementation of the academic curriculum, delivery and upgradation of students and teachers.

Institutional Values and Best Practices

CRITERION-7- INSTITUTIONAL VALUES AND BEST PRACTICES

The objective of the college is to make the student independent and make them confident to face the world on their own capabilities. In this regard many gender sensitization and awareness programmes, seminars were organized by various departments of our college in collaboration with IQAC and other college. The institution celebrates national and international commemorative days, events and festivals like Mother Language Day, Women's Day, Independence Day, International Yoga Day, World Environment Day etc.

The College has started using LED bulbs and LED tube lights in the office rooms, some laboratories, class rooms of the college as an effective measure of energy conservation. We are certified by a national agency for Energy Audit. The college has separate garbage bins for biodegradable and non- biodegradable solid waste. To promote green campus in the college several initiatives are taken like tree plantation, friendly pathways has been provided for the students and staffs of the college to ease their movement. College has taken many measures to make the campus plastic free. The college campus is filled with trees and plants in order to promote the significance of nature and greenery in our daily life.

Green audits & Environmental audits are also done. As part of beyond the campus environmental promotion activities, tree planataion & plastic awareness campaign was organised by our college students. The college takes various initiatives to promote an inclusive environment facilitating tolerance and harmony towards Cultural, Regional, Linguistic, Communal & Socio-economic and other diversities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI ANAND VIDYA PRASARAK MANDALS SANCHETI COLLEGE OF ARTS,COMMERCE AND SCIENCE
Address	ANAND PARK,THERGAON,PCMC
City	Pune
State	Maharashtra
Pin	411033
Website	http://savpm.in/SRCollege/index.html

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	ABHRA PRATIP RAY	091-7758059810	8459049143	-	scacspune@gmail.com
IQAC / CIQA coordinator	ABHRA PRATIP RAY	-7709400491	7709400491	-	abhrapratipray@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	Yes Minority Letter.pdf
If Yes, Specify minority status	
Religious	Jain
Linguistic	NA
Any Other	NA

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	ANAND PARK,THERGAON,PCMC	Semi-urban	2.5	300

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BBA,Commerce And Management,Computer Application	36	Higher Secondary Pass	English	80	37
UG	BBA,Commerce And Management,Regular	36	Higher Secondary Pass	English	80	20
UG	BSc,Science And Technology,Computer Science	36	Higher Secondary Pass in Science with Mathematics	English	80	32

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	2	6	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	2	2	0	4
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	5	0	7
UG	0	0	0	0	0	0	0	0	0	0

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Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	2	2	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	98	0	0	0	98
	Female	77	0	0	0	77
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		0	0	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy is to provide high quality education to develop human resources in our nation. In view of the NEP, our affiliating university (SPPU) have implemented the

	Choice Based Credit System (CBCS) for all programs. Our college is affiliated with Savitribai Phule Pune University (SPPU), Pune. Hence the college doesn't have academic autonomy to design the curriculum. The college is planning to introduce interdisciplinary certificate courses to benefit students. The university to which our college is affiliated has already taken steps to move towards Multidisciplinary/Interdisciplinary approach by revising the curriculum of UG programmes in 2024. In order to provide holistic academic growth among students, an Interdisciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of programs offered by the college.
2. Academic bank of credits (ABC):	Sancheti College of Arts, Commerce and Science, Thergaon is affiliated with Savitribai Phule Pune University Pune. The college implements the Academic Bank of Credits (ABC) based on the guidelines of the affiliating university. Our affiliating university has introduced a choice-based credit system (CBCS) in all programs from 2019. In CBCS, students have to acquire 8 credits in addition to the compulsory credits from core courses offered by the university. The college has appointed few subject teachers to take care of these additional credits collected by the students. The students are encouraged to earn additional credits from various websites and platforms. The credits earned by the students are then verified and submitted to the University through an internal mark's entry portal by respective teachers.
3. Skill development:	The focus of the college is on promoting Value-Based Quality Education; hence the college takes efforts to inculcate positivity among the students by introducing Add-on courses related to the skills development. Our college provides value-based education to instill an optimistic approach to students through organizing programs such as Human Rights Day, Voter Awareness Program, Environment Issues, Gender Sensitization and Yoga. The college is going to sign a Memorandum of Understanding (MOU) with industries for practical knowledge and development of industry required skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using	India is one of the most multilingual and multicultural countries in the world and the varied

online course):	languages and cultures are our heritage and legacy to pass on to the next generations. Regarding the adoption of Indian languages, the college offers various Indian languages like Marathi, English and Hindi as subjects in degree courses. The college also celebrates all cultural programmes, events, ceremonies, days and festivals to inculcate the moral and social values in students.
5. Focus on Outcome based education (OBE):	The College makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire a positive attitude and other qualities which will lead students to a successful life. Our college uses the Outcome-Based Education (OBE) System in accordance with Savitribai Phule Pune University's guidelines. The college intends to standardize and promote the OBE system in such a way that students will be able to acquire new abilities that are necessary for compliance with global norms. To interpret, analyse, evaluate and develop responsibility and effective citizenship is one of the programme outcomes of the students.
6. Distance education/online education:	Online education has connected students and resources of the different regions under one umbrella. Faculties are using online mode for teaching like Google meet, Zoom etc. Also, Google form is used for Evaluation of internal assessment as well as collecting feedback. The college Campus is Wi-Fi enabled and the college has successfully imparted all course content delivery in online mode during Pandemic period and examinations have been also conducted in online mode. These are some of the institutional efforts towards blended learning.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The Electoral Literacy Club is a platform that allows students to engage in various activities and hands-on experiences to raise awareness of their voting rights and familiarize them with the voter registration and voting process. It is constituted at the behest of Election Commission of India (ECI) in all educational institutions with a motive to aware and ensure the participation of youth & future voters who are pillars of Indian democracy.

2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. College has appointed Students' coordinator and coordinating faculties as follows: Prof. Abhra Pratip Ray – Principal, Asst. Prof. Amol Trimbak Pawar - Nodal Officer, Dheeraj Sanjay Chavan - Student Member, Kishor Annasaheb Jadhavpatil - Student Member, Shraddha Tapshale - Student Member
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	College celebrates National Voters Day, also a Voter Registration camp for the eligible students in the campus is organised. Students of the college participate in Voter awareness rallies conducted by various NGOs to promote voting rights. Voter awareness guest lectures conducted for college students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	1. Educate audiences about voter registration, the voting process, and related topics through hands-on experiences. 2. Familiarize the target groups with EVM and VVPAT and inform them about the robustness of the EVM and the integrity of the electoral process using the EVM. 3. Help audiences understand the value of their vote to ensure they exercise their right to vote safely, conveniently and ethically.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	New Voter's Registration program was organized in the college for students above 18 years. The institution has taken efforts to register the unregistered eligible students. We also conduct mock demonstrations to give awareness to the voters regarding the working of EVM, VVPAT and voting process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	29	32	28	42

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Upload Supporting Document	[View Document]()
Institutional data in prescribed format	[View Document]()

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	6	4	6	9

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
148.9	28	15	106	82

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Sancheti College of Arts, Commerce and Science, Thergaon is affiliated to Savitribai Phule Pune University, Pune and it follows the curricula prescribed by the University.

Planning:

The College ensures effective curriculum delivery through a well-planned and documented process that is student-centric. Planning for the actual implementation of the curriculum takes place at the beginning of the academic year. IQAC prepares the academic calendar for each academic year according to the academic calendar of the affiliating university. Similarly, the time table cell prepares the college time table and distribute assigned workload to each faculty member accordingly. The syllabus of each program can be downloaded from the affiliating university's website. Our college website also has the pdf version of the syllabus.

The Principal conducts a meeting before the commencement of every semester, based on competency of faculty, choice given by the faculty related to teaching, the courses are allocated to faculty members under the guidance of Principal.

Subject allocation is done according to the choice and expertise of the faculties. Lecture schedule and evaluation parameters are finalised after discussion with faculty members as per the University guidelines.

IMPLEMENTATION: Review for syllabus completion is taken by HODs and Principal periodically. IQAC ensures timely completion of curriculum each semester.

Effective USE of ICT by each teacher ensures fruitful delivery of the curriculum to students. This preparedness & integration helped the college to deliver the curriculum effectively during the pandemic time.

College ensures participation of students in field work/visit, study-tours and projects as a part of experiential learning. Students successfully complete value added courses on the different platforms and college level.

For continuous internal assessment and evaluation, appropriate time tables are prepared for all the classes of the respective programs in consultation with the HODs and Examination cell. Allocations of continuous internal assessment work is done according to Savitribai Phule Pune University rules and

regulations. Examination schedule and assessment pattern are communicated to the students through notice board and WhatsApp communication groups.

The respective Subject Teachers conduct the continuous internal assessment as per the requisite of the concern subject content and as per the requirement of the students. The result of the examination is displayed on the notice board after overall assessment and evaluation of the respective students. If any student has any query or grievance regarding the allocation of marks, then proper resolution is provided. Finalised marks are verified by the HODs, College Exam Officer, Principal and Exam Committee members. After all verifications, the internal marks are entered in the affiliating University Portal.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 20

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 100

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	29	32	28	42

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Cross-cutting issues such as gender, ecological sustainability, human values, emerging demographic changes and professional ethics etc. find sufficient space in the various programs of the college. Some examples are environmental sustainability, human values, demographics, gender, etc.

In order to raise awareness of these cross-cutting issues, the college organise various program. The environment plays an important role for all of us and ensures people a healthy life.

We maintain gender equality among all students and teachers in all aspect of teaching and learning process in our institution. Institution follows same policy for admission to all genders as per affiliating university guidelines.

Gender:

- Regular programs on Women's Safety,
- Grievance Redressal Cell, Internal Complaints Committee (ICC), Anti-Ragging Cell, conducts several programs on gender issues.
- Awareness programs on girls' health issues.
- Regular courses and value-added courses dealing with gender related issues.

Human Values:

- Certificate courses dealing with human values.
- Regular extension activities like visit to Old-People's-Home and Orphanages.
- Active volunteering of students of college during festivals and rallies with Government agencies in the town.
- Outstanding services provided by our students for Polio vaccination drive

Environment and Sustainability:

- College having sustainable environment education measures ensuring reduce, reuse and recycle
- Tree plantation programs are organised by the college in neighbourhood areas
- Environment awareness is spread through poster presentation by college students
- The Environment Awareness is the compulsory course for the students of the Second Year of all Programmes.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 53.52

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 38

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 8.58

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
59	11	4	19	10

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	240	240

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 7.17

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
19	6	4	7	7

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 14.2

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Sancheti College of Arts, Commerce and Science, Thergaon provides the various learning platforms for students to develop latest skills, knowledge, attitudes and values to shape their personal behaviour and infuse human values.

In the traditional classroom teaching method, students are engaged throughout the course session however involving the audience students throughout the session is the best and most acceptable method of teaching and learning process. Our college is using the methods of experiential learning, participatory learning, and problem-solving to enhance student's educational experience. Various participatory and experiential learning activities took place in our college.

Sancheti College of Arts, Commerce and Science, Thergaon focuses on student-centric methods of enhancing lifelong learning skills and faculty members adopt the following student-centered methods to make learning activities more interactive and exciting.

Experiential Learning:

The experiential learning methods enhance the creativity and cognitive level of the students. After having taught a particular topic, students are encouraged to ask a few questions on their own and discuss either during the class hours or in person. Students are always motivated to take part in college activities so that the overall personality of the individual can be developed. Demonstration in practical, use of online resources, ICT enabled teaching etc. methods are adopted by the teachers for the Experiential learning process.

Participatory Learning:

Participative learning method is nonetheless an important method of the teaching learning process. Question-answer method is used to get the students involved in the teaching learning process. Students of our college participate in various activities like seminars, group discussions, poster presentation, projects, add-on courses etc.

Problem Solving Methodologies:

Problem solving methods occupy an important place in the teaching learning process. The problem-solving methods used in our college is to enhance each student's participation in the learning process and improve learning outcomes. Group discussions, Tests, Assignments, Solving numerical problems, presentation in classrooms on various topics etc. methods are followed by the teachers and students for enhancing problem solving capacities of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 75

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 33.33

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	2	2

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File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	**View Document**
Institution data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Sancheti College of Arts, Commerce and Science, Thergaon has an effective mechanism to resolve grievances related to internal and external examinations. At the beginning of each semester, all teachers explain and give information regarding the evaluation process for internal and external examinations.

The Examination Committee takes all necessary initiatives to conduct Continuous Internal Assessment (CIA) and External Examination as per the guidelines of our affiliating university. The overall assessment of the students comprises 30% marks for Continuous Internal Assessment (CIA) which is conducted by the college and 70% marks for external or term end examination which is organized by the college and takes place in the centre designated by the affiliating university.

The Continuous Internal Assessment (CIA) is done as per guidelines and rules of the affiliated university which consists of assignments, presentations and seminars, projects, group discussion and the internal class test which is conducted at the end of each semester. The marks and grades of Continuous Internal Assessment are submitted to the university through the online exam portal of our affiliating university. Internal Marks lists of subjects are also published on notice boards for students' information.

Mechanism of grievance redressal system is time- bound and efficient:

The grievance handling mechanism of the college is fully transparent and time- bound in nature. Following systems are created to easily submission of grievances and timely redressal of the same:

- Grievance and Redressal Committee
- Examination Committee
- Suggestion/Complaint Boxes

Redressal of grievances with reference to internal and external examinations at the college level is handled by the Examination Committee. All complaints related to the exams, such as missing syllabus,

repetition of questions, incorrect seat number, missing grades, wrong question number in semester exams, are forwarded to the Exam centre of the affiliating university without delay.

The time bound nature and efficiency of internal related grievances are reflected in terms of good results.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Sancheti College of Arts, Commerce and Science, Thergaon is affiliated to Savitribai Phule Pune University, Pune (SPPU), syllabus and their outcomes of every course of all programmes are designed by Board of Studies (BOS) assigned to particular subjects, these outcomes are available on the website of University and the college

In the beginning of each academic year, in first year students' induction meet College Principal and Faculty members along with HODs discuss and give details of main parts of PO's, PSO's and CO's to students. Course outcomes identify the unique knowledge and skills that can be learned in a particular course. Program outcomes are one-level statements that describe what students should know and be able to do after completing a particular program.

The curriculum of each course includes the description of course outcomes and program outcomes.

The implementation of the PO includes direct and indirect evaluations. The direct rating was weighted at 70% and the indirect at 30%..

CO performance is measured based on the results of the cumulative internal exams and the university administered semester end exam.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Program outcomes, course outcomes for all programs offered by the college are stated and displayed on the website and communicated to teachers and students.

Program Outcomes represent the knowledge, skills and attitudes the students should have at the end of a course completion of their respective engineering program. Course Outcomes (COs) gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides

During the class committee meeting and faculty meeting POs and COs are reviewed among the students and staff members. During the discussion of the course, the outcomes of the course are also focused.

Assessment methods include direct and indirect methods. Class tests are scheduled by the teachers and after the valuation the result analysis is done. Seminars are organized and each student is made to participate in analysing skills and knowledge. Assignments / Project Assignment are given to the students. It helps to measure the attainment programme outcomes.

The College uses the Choice Based Credit System (CBCS) credit selection system offered by Savitribai Phule Pune University, Pune (SPPU), to expand the range of teaching and learning activities, giving students the freedom to choose the courses of their choice. CBCS enhances the courses offered in each program, equips teachers with knowledge and skills, and gives students achievable program outcomes. Develop students' optimistic attitude towards vertical development in their future projects.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 95.83

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	17	10	6	13

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	18	10	6	14

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Faculty members are encouraged to take up major & minor research project and funding through government & non-government agencies. Current Principal of the college along with few colleagues and faculty members have applied to various DST schemes for funded projects.

Faculty members are encouraged to go for various On-line / Off-line professional courses like Orientation, refresher, short-term and faculty development programmes both within the states and out station also. There has been limited, good quality Research Publications by few staff & faculty members in Peer-reviewed, UGC-CARE, SCOPUS journals. The current Principal of the college has authored & published various Books and written chapters in other ISBN published Books.

We have an evergreen campus with open space and ground. Planting of saplings is done on a regular basis by the students on World Earth Day & World Environment Day. Reduce, Reuse & Recycle have also been incorporated. Extension activities are a must for developing sensitivities' towards community issues, Gender disparities social-in-justice. Activities are done on these areas through Seminar &

Webinar Extension & Outreach Programmes are performed through various cells functional within the campus. Thus bonding with the society is created through literacy campaign, medical screening awareness programme, Awareness Programme, Medical Programme, various Birth and Death Anniversary celebrations, working with a mission like "ME & YOU - BOTH TOGETHER" with the purpose of help serve, reflect and learn.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 42

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	10	8	6	8

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 5.68

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
28	18	32	25	22

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 3.05

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	22	17	5	2

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college undertakes various extension

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activities in the neighbourhood community. Students & departments organizes several activities carried out addressing social issues which include cleanliness , tree plantation ,water conservation, Shramdan, Social interaction, Group discussion on Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Covid awareness, Bood donation camp, Health check up camp, Awareness about Voters Registration etc.

It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, RO Water Testing, Plastic eradication, No vehicle day, Programme on female foeticide, organizing visit to Orphanages and Old age homes, donate Grains etc.

All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Institution has received Awards and Recognition for its involvement in extension activities from NGOs and Government recognised bodies. During the last five academic years the staff and students of the college regularly participate in various extension activities. The college has organized various extension activities in tune with the vision and mission.

Our college has received even local gvernment recognition for various programmes like Environmental Awareness, Personal Health and Hygiene, Diet awareness, Road Safety, Tree Plantation, RO Water Testing, Plastic eradication, No vehicle day, Programme on female foeticide, organizing visit to Orphanages and Old age homes, donate Grains etc.

Our teachers and studens had been identified as Covid Warriors during that time.Our current staff are receipient of BEST TEACHER awards, Best innovator awards and even Best Mentor Award. We have been recognised by Loins Club and ANIS (Anti Superstition wing of Maharashta State)

We are continuously growing popular in the locality for our extension activities

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 75

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	17	17	11	12

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 22

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document]()
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document]()
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The College has adequate infrastructure and physical facilities for teaching and learning. The college has twelve classrooms, 3 portable projectors, six smart classrooms, two computer laboratories,one auditorium / hall with portable PA system, Library, Princicpal's cabin, Admin office with computers, Exam section with computer and Printer / copier, independent departmental workstations, and one teachers' staff room. The college auditorium / hall was created in the year 2022. It has a sitting capacity of 100+ audiences. The institution has a common room for both male and female students to organize and practice indoor games. All types of outdoor games are facilitated by the staff using the open ground.

The IT infrastructure of the college is also adequate. The college has 50+ computers (Desktops & Laptops), 6 Printers, 2 Scanners, and 3 Projectors. Out of these most of the Desktops & few Laptops are for academic purposes. There are two browsing centres in the institution.

The management spends a substantial amount of the revenue in development & augmentation of infrastructure.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 86.4

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
22.67	222.65	25.2	27.34	30.38

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

SAVPs SAncheti College library has evolved to meet the changing needs of students and faculty.

Maintaining its versatility, the library contains books, bound volumes of periodicals and non-print media like CDs, E-Books and E-Journals.

There are total 1137+ books and bound volumes of periodicals from various sources along with special collection of competitive exam books for students. Remote access is available for e resources.

The Library has started Book Bank facility for Economically Weaker Section students.

Our Alumni initiative of donating Books while taking Leaving Certificate. All these have helped our small educational campus to be self reliant.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The IT infrastructure of the college is also adequate.

The college has 50+ computers (Desktops & Laptops), 6 Printers, 2 Scanners, and 3 Projectors. Out of these most of the Desktops & few Laptops are for academic purposes. There are two browsing centres in the institution.

For the Computer Labs, we have AMC with Ozone Tech Solutions, and for the printers with another vendor Printcom Solution.

The campus is equipped with 200 MBPS (100 MBPS + 100 MBPS) line of broadband services and on a pre-paid billing cycle from GAZON Communications. Teachers get Wi-Fi ccess for utilisation as per requirements. Wi-Fi services is limited to the students acess with password control and firewall for protection from unwanted activities.

The management spends a substantial amount of the revenue in development & augmentation of infrastructure.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 1.31

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 54

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.82

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
1.89	0.21	0.086	3.84	4.68

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 100

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
71	29	32	28	42

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 83.33

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	6	8	5	11

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	7	10	6	13

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the

last five years

Response: 52

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	10	12	12

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 34.8

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
71	29	00	32	42

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the

institution through financial and/or other support services

Response:

Sancheti College of Arts, Commerce and Science, Thergaon is affiliated to Savitribai Phule Pune University, it follows the curricula prescribed by the University. Our college gradually began to function to improvement of the quality and infrastructure of the higher education institution.

Amongst this the Alumni Association plays a very Crucial Role. Alumni is the association of our ex-students who know the campus and are always positive towards development of the campus.

Networking Opportunities:

Our college alumni associations create communication platforms for alumni, which facilitates networking and professional relationships. This network can lead to career opportunities, mentorship and business partnerships.

Career support:

Sancheti college associations offer career services such as career counselling, resume workshops, and interview preparation. They can also organize a career invite alumni to talk about their careers. Working with alumni in your desired field can help you gain industry specific knowledge and open doors to new opportunities.

Student support:

Encourage alumni to offer internships and short-term projects to students in their final year. Current students gain hands-on experience that makes the internship easier. Discuss and share practical life experiences and lead new challenges and opportunities in various areas of life. Outstanding alumni make it easier to create jobs for upcoming students.

Publicity support:

Alumni can act as attach for their alma mater, promoting its achievements, programs and initiatives in their professional and social networks. This positive publicity can improve the image of the college and attract prospective students and faculty.

Community Building:

Our college associations promote a community and pride among graduates. Our alumni students can organize reunions, social events, volunteer activities that allow alumni to connect with their classmates and the university community.

Advocacy and support:

Alumni associations can promote the interests of the university and its alumni community. Our college alumni students can participate in policy debates, support institutional goals and provide feedback to college and management based on their experiences.

The goal is the same, to build a strong alumni network. Involvement of alumni in student by participating in ongoing academic activities including teaching, research, workshops and conferences. Our college ex-faculty and alumni are enthusiastically involved in all the major activities of the college like the annual cultural program, university prize distribution program etc.,

Overall, our alumni association play a key role in maintaining strong ties between graduates and their alma mater, which benefits both the institution and its alumni throughout their lives.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

VISION:

To transform Pupils' Life through Affordable & Quality Higher Education and being a Pioneer Institution dedicated to High-Quality Education offering a Conducive Academic Environment.

MISSION:

1. Ensuring holistic and multidisciplinary Learning Management System to cultivate and integrate key capacities of human beings can have procedural blending with capacity to progress with complex problem solving, critical & creative thinking excelling in rigorous specialization in demarcated applied field.

2. Schematic Functional Shift from teacher-centric to learner-centric cognitive management system driven by proactive and participatory pedagogies ensuring each curricular component lends itself to an adequately structured and sequenced acquisition of knowledge and skills.

3. To build a world -class institution that fosters Innovative thinking.

4. Assessing the consolidation of Learners ability for its progressive enhancement is the mission imperative and compliance been carried with Institutional Continuous Internal Assessment with a scope for each learner for self-assessment in the perspective of received evaluation by faculties thus an appraisal for Progress towards achievement of learning outcomes.

Implementation:

The university is guided by planning policy and implements the development activities of the university setting values and an inclusive decision-making process. The vision and mission are reflected in the planning, policy and implementation of the university through academic, co-curricular and developmental activities. Our college have credit system as CBCS followed by SPPU (Savitribai Phule University).

The National Education Policy (NEP) outlines comprehensive reforms aimed at transforming India's education system. Institutions that align their practices with the NEP guidelines demonstrate that they meet national educational priorities such as comprehensive and interdisciplinary education, flexibility in curriculum design, and an emphasis on research and innovation.

Effective governance fosters an environment beneficial to economic growth and innovation. This includes strategic planning, resource allocation and continuous improvement processes that improve the institution's academic reputation, infrastructure and overall quality of education.

The college and board are sensitive to the latest management concepts such as strategic planning, teamwork, decision making and effective implementation. There are many administrative and academic college committees to support the vision and mission of the college.

Sancheti College of Arts, Commerce and Science several committees and departments participate in the smooth planning and execution of the academic year. This implementation is done through decentralization and participatory control to ensure smooth control from the start. It includes local administration committee, principal, co-ordinator of various committees, faculty, IQAC committee, CDC committee, anti-raging committee, ICC committee, cultural committee, placement cell, ARC committee, GRC committee, mentoring cell committee, non-teaching and support staff etc.. The director manages, plans, implements and controls procedures related to management and the learning process.

Institutional Perspective Plan (IPP) outlines the institution's short-term goals, strategies and action plans to realize its vision. It serves as a road map for development, which includes academic excellence, research initiatives, infrastructure development and faculty development and student welfare.

A forward- looking educational institution anticipates future trends and challenges in education .Leaders assist adaptability and innovation to stay ahead, preparing student and faculty for evolving educational landscapes and global developments.

In conclusion, effective institutional leadership and management aligned with the vision, mission and policies of an institution like NEP are critical for sustainable growth, adherence to national priorities and successful implementation of institutional vision plans. This holistic approach ensures that the institution remains relevant, competitive and able to provide quality training and research opportunities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Sancheti College of Arts, Commerce and Science, Thergaon is affiliated to Savitribai Phule Pune

University, Pune and it follows the guidelines set by UGC, NAAC and Government of Maharashtra and joined University from time to time. The Organizational structure of the college begins with the college department committee consisting of members of the senior board, representatives of teaching and non-teaching staff, appointed members in office premises. IQAC consists of faculty members, non-teaching staff, members nominated by the alumni association, local bodies, industry members and student representatives. The board of directors includes the head of all departments. All teaching staff and non-teaching staff includes the clerks, accountant, peon and watchmen.

Scholarship policies in our college are designed to support students in pursuing their educational goals by providing financial assistance based on merit, need, talent, or other criteria. These policies reflect the college's commitment to fostering academic excellence, diversity, and talent development within its student body. By understanding and effectively communicating these policies, colleges can ensure that deserving students have access to the financial support they need to succeed academically and beyond.

Implementing a **green environment** and **plastic-free** policy in our college is a proactive step towards sustainability and environmental responsibility. Such policies aim to reduce the institution's ecological footprint, promote awareness among students and staff, and contribute positively to the local community and beyond.

An **energy conservation** policy in our college outlines strategies and guidelines aimed at reducing energy consumption, promoting sustainability, and minimizing the institution's environmental impact. Encourage active participation and support from students, faculty, staff, and administration in implementing and adhering to the energy conservation policy. A grievance redressal policy in our college is a structured framework designed to address and resolve students' complaints and concerns in a fair, transparent, and timely manner. This policy ensures that students have a formal mechanism to voice their issues and seek redressal. Students feel empowered to raise concerns without fear of retaliation. Continuous feedback leads to improvements in academic and administrative practices. Builds trust between students and the institution, promoting a positive educational experience.

Sancheti College of Arts, Commerce and Science several committees and departments participate in the smooth planning and execution of the academic year. This implementation is done through decentralization and participatory control to ensure smooth control from the start. It includes local administration committee, principal, co-ordinator of various committees, faculty, IQAC committee, CDC committee, anti-raging committee, ICC committee, cultural committee, placement cell, ARC committee, GRC committee, mentoring cell committee, non-teaching and support staff etc. The director manages, plans, implements and controls procedures related to management and the learning process.

Sancheti College of Arts, Commerce and Science follows all appointment and important rules, All posts in the colleges permanent and temporary are recruited by senior management as per norms and procedures laid down by Government of Maharashtra, affiliated colleges and UGC. Clear guidelines are provided for conducting exams, including schedules, formats, and grading criteria.

File Description	Document
Provide Link for Additional information	[View Document]()

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Sancheti College of Arts, Commerce and Science, Thergaon is affiliated to Savitribai Phule Pune University, Pune and it follows the guidelines set by UGC, and Government of Maharashtra.

Sancheti College of Arts, Commerce and Science has effective social resources for teaching and other staff and career opportunities. Faculty are encouraged to advance academically and help staff refresh their administrative skills. Management career about the well-being of its employees and empowers them to maximize their potential.

Training sessions on new technologies, teaching methodologies, research techniques, and administrative skills. Seminars on the latest trends and developments in higher education and specific academic fields. Support for staff to obtain certifications relevant to their roles, such as project management, data analysis or specialized academic fields.

Experienced staff members mentor newer employees, providing guidance, support, and knowledge

sharing. Opportunities for staff to gain insights from colleagues in different departments or fields. Assistance in identifying and applying for external research grants and fellowships. But currently we haven't received any as we don't have 80G etc.

The possibility for staff to take leave for research. Regular performance evaluations to assess achievements, set goals, and identify development needs. Comprehensive feedback from colleagues, supervisors and subordinates provides a comprehensive picture of performance. Priority admission for children of teaching and non-teaching staff.

School assistance for the children of economically disadvantaged non-educational employees. Scholarship for deserving employees' children. Paid leave for an academic program per semester. Internet facility provision given by college for staff, to research and their completion of project work in time. Provide Internet and free Wi-Fi facilities in campus for staff. There is arrangement of Automation of attendance and leave using biometric system.

Proposal of students and teachers to collect information about the performance of the services provided by the educational institution. Their recommendations are also considered useful for promoting employees. Recognition for excellence in teaching and academic contributions.

By investing in comprehensive career development facilities for staff, colleges can create a supportive and enriching work environment that promotes continuous professional growth, job satisfaction, and institutional excellence.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 43.33

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	4	2	2

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 60

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	6	4	6	8

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	3	3	3

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File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Effective resource mobilization and optimal utilization of funds are crucial for the sustainable growth and development of educational institutions. Our college implement various strategies to ensure that they efficiently secure and manage funds from sources, including government and non-government organizations, while maintaining transparency and accountability through regular financial audits.

The college regularly conducts internal and external audits. Audits by chartered accountant and finance officer through SPPU. Institute manages and monitors well-planned use of funds and resources. Various committees of the institute participate in the process as well as head of departments and the accounting office.

The aim of the college is to promote research, development, consultancy and other similar activities in which the faculty is involved at various levels. · Optimal use is

College ensures by encouraging innovative teaching and learning practices. The existing physical infrastructure is optimally used outside regular lessons for quiet classes, curricular activities/extracurricular activities.

Our college conducts regular internal audits to ensure that financial transactions are recorded accurately and that resources are used efficiently.

Using audit findings to improve financial processes and controls. Implementation of internal audit recommendations to improve financial management practices.

Ensuring compliance with external regulations and standards. External audits help identify and resolve financial reporting anomalies or problems.

The institution's ability to mobilize and optimally use resources and funds from various sources is the basis of its success and sustainability. The implementation of effective means of mobilization and optimization of strategies together with regular financial audits ensure that the institution operates efficiently, transparently and in accordance with its strategic objectives.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Sancheti College of Arts, Commerce and Science, Thergaon **Internal Quality Assurance Cell (IQAC) formed on 10 Jan 2023** carries out activities that encompass all aspects of the Institute's functioning.

Creation and inclusion of quality frameworks that guide the institution's strategic planning, operating procedures and academic standards.

Identify, document and communicate good practices across departments to ensure consistent quality across all aspects of institutional operations.

Teaching and learning processes: Regular review and evaluation of teaching methods, curriculum and learning outcomes. This means gathering feedback from students, teachers and other stakeholders.

Evaluating the efficiency of administrative and operational structures to support the institution's educational objectives.

Monitoring and evaluating student performance and learning outcomes to ensure achievement of educational goals.

Our college systematically collects data and analyse data related to various academic and administrative processes. This data is used to inform decisions and drive improvements.

College Implements a continuous improvement cycle where data-driven insights lead to actionable changes to processes and strategies.

Creating and executing evaluation systems for faculty that promote accountability and professional development.

During the academic year, IQAC conducts an academic audit to inspect, assess and evaluate the activities carried out by various departments such as co-curricular and extra-curricular activities. IQAC will distribute the audit format to all departments and prepare a visit schedule to conduct the audit. Based on the audit, the committee evaluates the university's

examination results, existing teaching and laboratory facilities, new purchased equipment, research publications, the achievements of lecturers, lecturers and students in various curricula, organized Career counselling and training programs etc.

Tracking Learning Outcomes:

Utilizing diverse assessment methods to engage student learning and verify alignment with learning objectives. Analysing student performance data to identify trends, strengths, and areas needing improvement. Preparing and submitting AQARs that document the institution's quality assurance activities and improvements over the year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

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Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has consistently prioritized focusing on gender parity in both curricular and academic programs. The planning of numerous safety-related events on campus has also received attention. A number of topics pertaining to gender equity are covered in UG course curriculum. Our college consistently provides literacy instructions to girls in a way that boosts their self- esteem and empowers them to make positive life changes. Our institute formed a number of committees specifically for women to participate in co-curricular activities listed below.

- Women Empowerment cell
- Internal Complain Committee
- Grievance Redressal Cell
- Discipline monitoring cell such as Anti-ragging and student welfare Below are the various facilities provided

Building layout, security, and ease of access to all areas guarantee that everyone, regardless of gender, may work in a secure and supportive atmosphere. Boys and girls on campus are also protected by round-the-clock CCTV surveillance. Mentorship programs also assist mentees in learning at a college, building relationships throughout the organization, and identifying talents that need to be improved upon for high job satisfaction.

Safety and Security:

The security of women and girls is essentially handled by the institution. For that reason, the institute offers a variety of facilities. We have formed the Women Empowerment Cell, ICC Committee, and the Anti-Ragging Committee, all of which feature female staff members in appropriate numbers. A committee dedicated to discipline, led by the principal and department heads, is established to oversee and manage college discipline.

CCTVs are installed in the library, office spaces, classrooms and corridors on various floors of the college to ensure the safety of students and staff. Student ID are mandatory. Identity cards are issued to students and staff to prevent unauthorized persons from entering the college premises.

ICC, ARC & GRC Cells provide girls with a convenient way to voice their concerns. The college also provides a first aid kit for staff, students and athletes. The whole campus is protected by a huge wall around the campus for safety.

Common room

A common waiting room with rest rooms is available for students and women employees of the college. It is well stocked with essentials such as first aid, drinking water, hand soap and trash bin.

Curricular and co-curricular activities

The curriculum takes into consideration all the gender sentivity related issues and hence the university has already mentioned in the syllabus for activities related to curriculam. Also te college takes up various events, seminars by Govt Authories & Polive department with resect to IT Cyber Security cell, Damini pathak, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college is committed to creating an inclusive environment in the college with regional, cultural, linguistic, social and community harmony that can be implemented through the initiatives of various committees and units of the college.

The institution organizes various supplementary activities in an inclusive environment. Locals and students participate in such activities. Every student is given equal opportunity to participate activities like Tree Planting, Clean and Green Campus, and Environmental Awareness Program.

Maharashtra Day, Independence Day and Republic Day are celebrated with a College Flag-Hoisting Ceremony, actively participated by the staff and students, which promotes deep patriotism and awareness in the next generation.

College celebrates Birth Anniversaries' of Great people like Savitribai Phule Jayanti, Swami Vivekanad Jayanti, Chatrpati Shivaji Maharaj Jayanti, etc. to create value among students and share life lessons of these great personalities with the students.

The college promotes the undiluted cultural diversity of its students. For this purpose the college organizes various cultural events. Like yoga day, world book day, teachers day, traditional day, Bollywood day, mismatch day, food corner and rose day and similar activities during college annual

gathering.

We organize poster making competition and arrange guest lecture for the students for becoming responsible citizens and take up the future responsibility.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Response:

Title: Ek Muththi Anaaj – A handful of grains

Objectives:

- A handful of grains is probably a metaphorical rather than a literal expression, often used to refer to a very small or insignificant quantity. If we interpret it this way, goals can refer to very small or smaller goals or objectives.
- Focusing on small tasks or improvements that can have a significant cumulative impact.
- Identifies small changes or optimizations that can simplify processes or improve results.

Vision:

The "handful of grains" vision can be interpreted symbolic to represent a focused and deliberate approach to achieving goals, whether personal, professional, or social.

Each grain represents a small, achievable step towards a larger goal. The vision encourages individuals to break down forbidding tasks into manageable parts. This approach fosters a sense of progress and accomplishment as each small goal is met.

Just as each grain is a small unit, the vision emphasizes the importance of paying attention to details and executing tasks carefully. This attention can lead to higher quality outcomes and a deeper understanding of the processes involved.

A handful of grains symbolizes determination in the face of challenges. It encourages people to persevere even when progress seems slow or obstacles appear. The vision promotes flexibility and the belief that sustained effort over time will yield significant results.

Just as grains sustain life and are part of a larger ecosystem, the vision encourages sustainable practices and long-term thinking. It emphasizes the importance of actions that contribute positively to long-term goals and the well-being of individuals and communities.

Practice:

Every year sancheti college of arts commerce & science organize HANDFUL OF GRAINS, our college students carry handful of grains and donate those grains to orphanage. The college believes that with the little help and a few donations for orphans, we can make a difference and positive impact in the life of someone who otherwise would never have a chance of life.

A lot of us think of charities as trying to help others, but how do we really live our lives without helping others? How do we become contributing members of society. The best way to help others is to donate food. Because it is very crucial for human beings.

The basic need is to meet the physical, mental, emotional and spiritual needs of orphan children by providing them with love, care, nourishment, and create a positive loving environment.

It's not just charities that benefit from the donations, but you can also gain a great deal from them. Thousands of people donate regularly to charity to both support the causes they believe in as well as benefit from the positive effects. It has on their own lives. The best act is donation for children because your help can make the lives of children happy and comfortable.

5. Evidence of Success:

Vision can also extend to collective efforts where each person's contribution, no matter how small, contributes to the achievement of a larger community or social goal. It promotes collaboration and teamwork, recognizing that joint efforts can lead to profound impact.

6. Problems Encountered and Resource Required:

Though we are making efforts to improve the health and living standard of orphanage Childs but we are facing lack of funds and other resources.

Best Practice II:

  1. Title: Dindi

   2. Objectives: "Dindi" essentially means a procession or a group of devotees traveling together and which follows the teachings of saints like Sant Tukaram and Sant Dnyaneshwar.

  3. Vision:

In Maharashtra, one of the most famous Dindi celebrations takes place in Pandharpur during the Ashadi

Ekadashi festival, where devotees walk from various towns and villages to the Vitthal temple in Pandharpur, singing and chanting all the way. .

   1. Spiritual Devotion: - The vision revolves around deepening one's spiritual connection through singing bhajans, performing rituals, and participating in collective prayers.

   2. Cultural Heritage: - They feature traditional music, dance (such as the energetic Dindi dance), and rituals that have been passed down through generations.

   3. Pilgrimage and Seva: - Dindi emphasizes the importance of pilgrimage as a means of spiritual growth and selflessness. Participants often engage in seva (selfless service), helping fellow pilgrims and offering hospitality to all, regardless of social status or background.

   4. Environmental Consciousness: - There is a vision to integrate environmental awareness into Dindi celebrations. Efforts are made to ensure the pilgrimage is conducted in an eco-friendly manner, respecting nature and minimizing ecological impact.

   5. Educational Outreach: - Dindi celebrations also aim to educate younger generations about the significance of saints and their teachings.

4. Practice:

   We have been organizing 'Dindi' after **Covid.** 'Ashadi Ekadashi' was celebrated in Sancheti college of Arts Commerce and Science, with full zest and fervour. We organise the Dindi Celebration in Barne Ground near to our college. As many as 2000 students, Parents and all college staff participated in the 'Dindi'.

The theme of the program was "Bolava Vithhal Pahava Vithhal". The performances of the day were filled with different shades of celebration. Students performed a dance to the song"Vitthal, Vitthal". Boys and girls were dressed as Warkaris with beautiful costumes.

Girls carried tulsi plants, and boys held the Lezim and Dhol Tasha enchanting the name of "Lord Vitthal". This act left the audience spellbound. Students also shared valuable information about the importance of 'Ashadi Ekadashi' and the relevance of 'Pandharpur Yatra' for the devotees. The celebration brought in a feeling of devotion and spirituality amongst the students.

5.Evidence of Success:

We have been conducting this event in the massive scale in the nearby government play ground with a turnaround of 2000+ , students, parents and visitors from nearby locality, along with that we have participation of senior citizen club, ladies association and local political leadership.

6.Problems Encountered and Resource Required:

To conduct this program, the resources like infrastructure, accommodation and also the funding to meet the contingencies expenditure are required. As of now with the existing and the available resources, the success was made possible.

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sancheti College of Arts, Commerce and Science, Thergaon is affiliated to Savitribai Phule Pune University, Pune and it follows the curricula prescribed by the University.

The college has three undergraduate programs B.C.A, B.B.A, B.C.S catering for needs of the area.

The focus is to develop a holistic leader who has the vision to meet the challenges of the future in a socially sensitive way.

VISION:

To transform Pupils' Life through Affordable & Quality Higher Education and being a Pioneer Institution dedicated to High-Quality Education offering a Conducive Academic Environment.

MISSION:

1. Ensuring holistic and multidisciplinary Learning Management System to cultivate and integrate key capacities of human beings can have procedural blending with capacity to progress with complex problem solving, critical & creative thinking excelling in rigorous specialization in demarcated applied field.

2. Schematic Functional Shift from teacher-centric to learner-centric cognitive management system driven by proactive and participatory pedagogies ensuring each curricular component lends itself to an adequately structured and sequenced acquisition of knowledge and skills.

3. To build a world -class institution that fosters Innovative thinking.

4. Assessing the consolidation of Learners ability for its progressive enhancement is the mission imperative and compliance been carried with Institutional Continuous Internal Assessment with a scope for each learner for self-assessment in the perspective of received evaluation by faculties thus an appraisal for Progress towards achievement of learning outcomes.

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The founder thought of providing high quality higher education to rural areas and increasing employability. Trustees also called for empowerment of those students, especially girls who have completed higher education. As a result of the establishment of this college, many students are stable and work in various fields.

The college has its own premises and building. The campus is green and clean. Many trees were planted in the campus. The college has a sports ground for various sports. The college has enough classrooms and laboratories. The library location is at students' disposal. Staff, teachers and students have access to a computer and the Internet.

The college has set up Women Welfare Committee, ARC, GRC, ICC Cells in the college to ensure the safety and security of the girls and women staff of the college. The cells successfully organized activities such as lecture series, seminars and workshops on various topics related to women's empowerment, women's political empowerment, women's social empowerment, gender sensitization etc. All students are constantly motivated to participate in cultural events and sports activities. For this purpose, the college organizes sports and cultural activities.

The college follows Green Protocol and organize activities for green and clean campus and surroundings. The college is Audited and certified by National Agency for Green Audit, Energy Audit and Environment Audit. Dust bins are placed at prominent places, students and faculty members are encouraged to make campus plastic free. Students and faculty members are motivated to use public transport to come to college.

The college maintains complete transparency in its academic and administrative activities. The specialty of the institute is providing students with higher education. It encourages students to help and cooperate with those in need, when they need it.

This institute prioritizes women empowerment. In conjunction with International Women's Day, the day is celebrated by honouring and awarding leading women in various fields.

The purpose of the educational institution is to employ young people, especially girls, and speaking of the college staff, very kind and intelligent, well-qualified lecturers give information to the students.

Faculty members are committed to improving their qualifications and quality to do so, they strive to write and publish national and international journals and research articles. The administration and all the staff are trying to improve the quality of education and the educational institution as well.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

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5. CONCLUSION

Additional Information :

We welcome to our Senior College, a place where academic pursuits meet personal growth and career preparation. Our college is dedicated to providing a transformative higher education experience that equips students with the knowledge, skills, and values necessary to excel in their chosen fields and make a positive impact on the world.

At our Senior College, we offer a wide range of undergraduate programs, designed to meet the diverse interests and aspirations of our students. Our experienced faculty members are experts in their respective disciplines, ensuring a high-quality education that combines theoretical knowledge with practical application.

We foster a dynamic learning environment that encourages critical thinking, intellectual curiosity, and innovation. Through interactive lectures, hands-on experiences, research opportunities, and industry collaborations, we empower students to develop a deep understanding of their subjects and cultivate a passion for lifelong learning.

We understand the significance of career readiness and employability. Our college provides career counseling, internships, industry interactions, and professional development programs to equip students with the skills and knowledge required for success in the job market. We have a strong network of alumni who serve as mentors and provide valuable guidance and support to our students.

Concluding Remarks :

The college continuously strives to realize its objective of providing quality higher education at an affordable cost to the students. Efforts have been made to meet the needs of students' classrooms by constructing new buildings within our limited space, expanding offices and teachers' staff rooms.

At our Senior College, we value diversity, inclusivity, and ethical behavior. We promote an atmosphere of mutual respect, collaboration, and social responsibility. We strive to create global citizens who are compassionate, culturally aware, and committed to making a positive difference in their communities and the world.

WE WELCOME THE WORLD CITIZENS TO COME TO SANCHETI COLLEGE OF ARTS, COMMERCE AND SCIENCE TO EXPERIENCE THE BEGINING OF A NEW TRANSFORMATION AND ERA.

Thanks to all those who have contributed to SAVPMs Sancheti College of Arts, Commerce and Science a Success Story

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